

ANNUAL REPORTS

OF THE

SELECTMEN, ASSESSORS, OVERSEERS OF THE POOR,
TOWN CLERK, TREASURER, AUDITORS, ROAD
COMMISSIONERS, AND SCHOOL COMMITTEE

OF THE

TOWN OF EASTON

FOR THE

YEAR ENDING DECEMBER 31, 1891.

BOSTON:
ALFRED MUDGE & SON, PRINTERS,
24 FRANKLIN STREET.
1892.

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TOWN OFFICERS FOR THE YEAR 1891.

Town Clerk, Treasurer and Collector.

GEORGE G. WITHINGTON.

Selectmen, Assessors, and Overseers of the Poor.

HIRAM WILLIAMS.

GEORGE COPELAND.

HENRY W. HEATH.

School Committee.

E. B. HAYWARD	Term expires 1892.
LINCOLN S. DRAKE	" " 1893.
WILLIAM L. CHAFFIN	" " 1894.

Road Commissioners.

THOMAS B. KEITH	Term expires 1892.
JOHN J. MCCARTHY	" " 1893.
JOHN O. DEAN	" " 1894.

Sealer of Weights and Measures.

DANIEL M. DAILEY.

Constables.

SAMUEL M. RENNIE.

THOMAS B. KEITH.

JOHN J. MCCARTHY.

PATRICK COSTELLO.

Fence Viewers.

E. R. HAYWARD.

EDWARD WELCH.

JOHN F. LONG.

Measurers of Wood.

E. R. HAYWARD.

J. WARREN WILLIS.

JOEL S. DRAKE.

W. K. GOWARD.

Surveyors of Plank and Timber.

LABAN DRAKE.

THOMAS R. MARSHALL.

E. R. HAYWARD.

JAMES M. BELCHER.

Auditors.

GEORGE W. KENNEDY.

E. J. W. MORSE.

REPORT OF THE ASSESSORS.

The following report of the financial condition of the town, Dec. 31, 1891, is respectfully submitted.

VALUATION ASSESSED MAY 1. 1891.

Value of personal estate,	\$2,658,324 00
“ “ real estate,	1,646,281 00
Total valuation of assessed estate,	\$4,304,605 00
Increase of personal estate,	\$38,937 00
“ “ real estate,	61,388 00
Total increase,	\$100,325 00

APPROPRIATIONS.

Schools,	\$11,000 00
Text Books,	1,000 00
Schoolhouse repairs,	1,000 00
Transportation of scholars to High School,	1,000 00
Superintendent of schools,	1,000 00
Support of poor,	6,000 00
Roads and Bridges,	4,000 00
Clearing roads of snow,	500 00
Town officers,	1,500 00
Road Tools,	400 00
Post 52, G. A. R.,	150 00
Street crossings,	80 00
Suppression of liquor traffic,	1,000 00
<i>Amount carried forward,</i>	\$28,630 00

<i>Amount brought forward,</i>	\$28,630 00
Sheridan Street,	2,500 00
Incidentals,	1,000 00
Discount on taxes,	1,500 00
	\$33,630 00

ASSESSMENTS.

For schools,	\$11,000 00
Sheridan Street,	2,500 00
Roads and Bridges,	4,000 00
Text Books,	1,000 00
State Tax;	3,210 00
County Tax,	5,898 20
Overlaying,	783 41
	\$28,391 61

Rate of tax \$6 per 1,000.

Poll tax \$2.

Number of polls, 1,282.

“ “ dwellings taxed, 869.

“ “ acres land taxed, 15,825.

“ horses taxed, 425.

“ cows taxed, 544.

“ “ swine taxed, 141.

“ “ neat cattle other than cows, 154.

“ “ residents assessed on property, 848.

“ “ persons “ “ “ 1,006.

“ “ “ “ for poll tax only, 665.

HIRAM WILLIAMS,

GEO. COPELAND.

HENRY W. HEATH.

Assessors.

REPORT OF THE OVERSEERS OF THE POOR.

INVENTORY AT ALMSHOUSE, DEC. 31, 1891.

20 tons English Hay,	\$360 00
2 " Rowen "	24 00
8 " Meadow "	80 00
2½ " Corn Fodder,	25 00
3 Horses,	275 00
3 Oxen,	155 00
1 Bull,	25 00
17 Cows,	595 00
2 Yearlings,	25 00
2 Swine,	36 00
88 Fowls,	44 00
160 bushels Corn,	97 20
11 " Onions,	5 50
10 " Potatoes (small),	2 50
12 " Carrots,	6 00
83 " Potatoes,	62 25
70 " Turnips,	17 50
23 " Mangels,	11 50
37 " Beets,	18 50
12 " Beans,	30 00
640 gallons Vinegar,	128 00
20 pounds Pork,	2 00
2 " Coffee,	70
5 " Spice,	1 25
<i>Amount carried forward,</i>	\$2,026 90

	<i>Amount brought forward,</i>	\$2,026 90
5	“ Tea,	2 00
30	“ Butter,	9 00
100	“ Sugar,	5 00
2	“ Rice,	10
20	“ Hard Soap,	1 00
20	“ Sal Soda,	1 00
5	“ Graham,	20
4	“ Oat Meal,	20
1	barrel Flour,	7 00
3	barrels Apples,	3 00
2	gallons Molasses,	1 20
1½	bushels Peas,	4 80
1	box Salt,	20
3½	tons Coal,	22 75
1	Ice Chest,	10 00
1	Sewing Machine,	25 00
2	Cook Stoves,	50 00
4	Stoves,	4 00
4	Lanterns,	2 00
1	Scale,	2 00
	Wooden Ware	36 55
106	Milk Cans,	45 00
	Tin Ware,	31 83
	Iron “	13 00
	Stone “	6 75
	Crockery and Glass Ware,	36 41
	Knives, Forks and Spoons,	12 50
	Table Linen and Towels,	9 15
	Beds and Bedding,	271 00
	<i>Amount carried forward,</i>	\$2,639 54

<i>Amount brought forward,</i>	\$2,639 54
Household Furniture,	168 42
Ox Wagon,	35 00
Farm “	45 00
2 Express Wagons,	150 00
Open Buggy,	5 00
2 Ox Carts,	40 00
Pung,	5 00
Ox Sled,	15 00
Horse Rake,	20 00
Mowing Machine,	25 00
Hay Tedder,	30 00
5 Ploughs,	24 00
3 Cultivators,	10 00
2 Harrows,	9 00
Wheel Hoe,	2 00
Lawn Mower,	6 00
Horse Hay Fork,	9 00
Wheelbarrow,	3 00
Stone Drag,	4 00
2 Carriage Jacks,	2 00
2 Ox Yokes,	15 00
20 Feed Boxes,	4 50
Set Measures,	2 00
2 Ox Ties,	1 00
19 Cow “	6 27
3 Harnesses,	28 00
Horse Blanket,	2 00
Rubber “	3 00
Other farming tools,	66 00
<i>Amount carried forward,</i>	\$3,374 73

<i>Amount brought forward,</i>	\$3,374 73
33 Cider Barrels,	24 75
30 Flour “	3 00
12 Rubber Buckets,	6 00
12 Fire Grenades,	10 00
7 Ladders,	20 00
1 Step Ladder,	2 00
Lumber,	34 70
Steam Heater,	490 00
	\$3,965 18

RECEIPTS AT ALMSHOUSE.

Milk sold,	\$3,416 12
Eggs “	38 17
Vegetables sold,	71 84
Wood “	120 12
Stock “	233 77
Calves “	23 68
Vinegar “	13 00
Labor,	45 12
Old Iron,	32
Hay, Stock, etc., on hand Dec. 31, 1891,	3,965 18
	\$7,927 32

EXPENDITURES AT ALMSHOUSE.

Groceries,	\$312 12
Flour,	69 50
Grain,	993 15
Meat,	386 44
Fish,	53 07
<i>Amount carried forward,</i>	\$1,814 28

<i>Amount brought forward,</i>	\$1,814 28
Other Provisions,	110 37
Potatoes,	25 00
Clothing and Bedding,	116 51
Boots and Shoes,	39 44
Household Utensils,	25 67
Labor,	550 14
Blacksmithing,	22 48
Farming tools,	75 27
Stock,	267 50
Coal,	88 85
Seed,	24 91
Repairs,	50 46
Medicine,	18 25
Soap,	11 75
Oil,	7 80
Fertilizers,	71 70
Milk,	1,381 69
Salt,	2 10
Sundries,	9 79
Warden's Salary,	537 50
Hay, Stock, etc., on hand Dec. 31, 1890,	4,093 37
	\$9,344 83
 Expenditures of Almshouse,	 9,344 83
Receipts of Almshouse,	7,927 32
Balance against Almshouse,	\$1,417 51

INMATES OF ALMSHOUSE.

Name.	Age.	Weeks at Almshouse.
Mathew Welsh,	—	52
C. F. Williams,	59	52
Charles M. Randall,	60	52
Clarence E. Dickerman,	17	37
Elsie French,	47	52
Ada M. Randall,	39	52
William H. French,	16	52
David Newcomb,	32	52
Willard H. Godfrey,	47	33
Bernard H. Alger,	79	52
Constantine Kerley,	63	52
Ruth E. Newcomb,	62	42
Whole number for year,		12
Males,		9
Females,		3
Average number for year,		11 $\frac{8}{52}$
Discharged,		1
Now in Almshouse,		11
Average cost per week above income of farm,		\$2 27
Number of tramps,		378
Estimated cost of tramps,		\$75 60

EXPENSE OF POOR OUTSIDE OF ALMSHOUSE.

Paid Taunton Lunatic Hospital,

For Frank E. Bailey,	\$139 52	
“ William S. Holmes,	169 46	
“ John W. Marshall,	169 46	
“ John P. O’Connell,	66 32	
“ Albert W. Phillips,	169 46	
“ Margaret Donovan,	65 20	
“ Charles H. Cavanaugh,	169 46	
“ Jeannette B. Bailey,	166 67	
“ Nahum M. D. Hayward,	207 53	
“ Carrie Jepson,	165 74	
		\$1,488 82

Paid State State Farm,

For Mathew Campion,	\$146 00	
“ John P. O’Connell,	104 80	
		250 80

For Michael Coughlan and family,

Paid Worcester Lunatic Hospital,	\$169 46	
“ City of Boston,	57 36	
		226 82

For N. B. Lincoln,

Paid Robert Porter,		24 63
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For Mrs. Fred Fowler and family,

Paid E. E. Clapp & Co.,	\$114 00	
“ Hutchenson & Kimball,	10 50	
“ A. E. Paine, M. D.,	10 00	
“ A. N. Peckham,	20 00	
“ Michael Creadon,	36 00	
		190 50

<i>Amount carried forward,</i>		\$2,181 57
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<i>Amount brought forward,</i>		\$2,181 57
For Mrs. John Kerby,		
Paid W. O. Drake,	\$48 00	
" Hutchenson & Kimball,	26 25	
		74 25
For Mrs. H. E. Newcomb,		
Paid Mrs. Willard Lothrop,	\$60 00	
" J. C. Goward,	95 00	
		155 00
For Mrs. Thomas Dollard,		
Paid J. M. Howard,	\$20 00	
" John O. Dean,	11 50	
" City of Brockton,	16 00	
		47 50
For Charles W. Randall,		
Paid Elbridge Williams,	\$48 86	
" O. Ames & Sons Corporation,	5 00	
		53 86
For Allen Bros.,		
Paid Swift Bros.,	\$55 00	
" Nathan Randall,	2 25	
		57 25
For Eben Eddy,		
Paid Swift Bros.,	\$144 00	
" John O. Dean & Co.,	6 75	
		150 75
For Lemuel Randall,		
Paid John B. King,		21 00
For Susan Clark,		
Paid P. H. Pierce & Co.,		8 00
<i>Amount carried forward,</i>		\$2,749 18

<i>Amount brought forward,</i>		\$2,749 18
For Daniel J. Buckley and family,		
Paid from Treasury,	\$12 00	
" John O. Dean & Co.,	6 50	
		18 50
For Annie Stephenson,		
Paid Fall River,		18 00
For Henry A. White,		
Paid G. L. Kimball,	\$14 00	
" Wade & Sisson,	18 00	
" Town of Norton,	3 50	
		35 50
For James H. Lewis,		
Paid G. L. Kimball,	\$1 25	
" W. H. Andrews,	41 25	
" H. W. Heath,	29 15	
		71 65
For Mrs. John Morris,		
Paid Wade & Sisson,	\$63 00	
" G. L. Kimball,	42 83	
" John O. Dean & Co.,	30 00	
		135 83
For John Sloan,		
Paid John O. Dean & Co.,		45 63
For George N. Blanchard,		
Paid John O. Dean,	\$10 89	
" H. Y. Mitchell,	12 00	
" John F. Dean,	4 50	
" West Bridgewater,	117 50	
		144 89
<i>Amount carried forward,</i>		\$3,219 68

<i>Amount brought forward,</i>		\$3,219 68
For James D. Walker,		
Paid H. Y. Mitchell,	\$2 00	
" City of New Bedford,	52 00	
		54 00
For William Walsh,		
Paid City of Boston,		10 00
For Mrs. John Bailey,		
Paid City of Brockton,		8 30
For Henry D. James' family,		
Paid City of Brockton,		12 86
For Bessie Coney and family,		
Paid J. C. Goward,	\$30 00	
" O. Ames & Sons Corporation,	96 00	
		126 00
For Mrs. James O'Brien,		
Paid J. C. Goward,	\$6 75	
" F. Middleton & Co.,	36 00	
		42 75
For John Clonan and family,		
Paid J. C. Goward,	\$30 50	
" William King,	6 76	
" Town Farm,	13 00	
		50 26
For Mrs. Bridget O'Connell,		
Paid J. C. Goward,	\$6 75	
" E. R. Hayward,	3 00	
" F. Middleton & Co.,	36 00	
		45 75
For Mrs. Abbie Ripley,		
Paid Town of Plymouth,		48 00
<i>Amount carried forward,</i>		\$3,617 60

<i>Amount brought forward,</i>		\$3,617 60
For Mrs. Timothy Healy,		
Paid E. R. Hayward,	\$6 00	
“ O. Ames & Sons Corporation,	52 00	
		58 00
For John E. Lincoln,		
Paid Town of Stoughton,	\$31 75	
“ D. C. Rose, M. D.,	18 50	
		50 25
For Elmer Lincoln,		
Paid Town of Stoughton,		15 00
For Mrs. Patrick Degnan and family,		
Paid City of Brockton,		60 00
For Mrs. Olivia Anderson and family,		
Paid City of Brockton,		144 38
For Frank W. Peck and family,		
Paid City of Brockton,		12 00
For Mrs. James McGinty,		
Paid W. H. Andrews,		52 00
For Azel O. Randall,		
Paid W. H. Andrews,	\$4 00	
“ H. Y. Mitchell,	104 00	
		108 00
For Daniel H. Ames,		
Paid H. Y. Mitchell,		79 50
For Mrs. Mathew Campion,		
Paid O. Ames & Sons Corporation,		15 00
For Mrs. Ellen Walch,		
Paid O. Ames & Sons Corporation,		36 00
For Mrs. Ann McCready,		
Paid O. Ames & Sons Corporation,		36 00
<i>Amount carried forward,</i>		\$4,283 73

<i>Amount brought forward,</i>		\$4,283 73
For Margaret Harrigan,		
Paid Charles Carr,	\$12 00	
" A. B. Sladen,	48 00	
		60 00
For Paul Richardson and family,		
Paid Town of Franklin,		17 75
For Mrs. Patrick Maloy,		
Paid J. C. Goward,		6 50
For Mrs. Barney Rehill and family,		
Paid Frank Middleton & Co.,		120 00
For Mrs. Annie Downey,		
Paid F. Middleton & Co.,	10 00	
" City of Boston,	10 00	
		20 00
For Mary F. Dean and family,		
Paid Town of Cohasset,		462 89
For Jennie Conlan,		
Paid City of Boston,		7 44
For Mrs. Nancy Weiss,		
Paid City of New Bedford,		15 00

POOR OF OTHER TOWNS AND STATE.

For Christopher V. Erskine, Stoughton,		
Paid James M. Howard,	\$12 00	
" L. K. Wilber,	5 00	
" John F. Dean,	4 50	
		21 50
For Daniel Washburn, Norton,		
Paid Walter H. Andrews,		10 00
<i>Amount carried forward,</i>		\$5,024 81

<i>Amount brought forward,</i>		\$5,024 81
For Marcus E. Jones, Lancaster,		
Paid G. L. Kimball,	\$62 00	
“ Wade & Sisson,	10 00	
“ Swift Brothers,	7 00	
“ W. L. Hallet, M. D.,	13 00	
“ D. L. Randall, M. D.,	12 50	
“ Town of Easton, rent,	21 00	
		125 50
For Hannah Riordan, State,		
Paid D. J. Dineen & Co.,		16 00
		\$5,165 81
Paid for poor outside Almshouse,	\$5,165 81	
Balance against Almshouse,	1,417 51	
		\$6,583 32
Appropriation by town for poor,	\$6,000 00	
Received and due from other towns and State,	173 00	
		\$6,173 00
Balance,		410 32
Paid medical attendance on poor,		200 00
Exceeded appropriation,		\$610 32

HIRAM WILLIAMS,
 GEORGE COPELAND,
 HENRY W. HEATH,
Overseers of Poor.

SELECTMEN'S REPORT.

TOWN HALL ACCOUNT.

Paid Oreste G. Favor for care of hall,	\$9 00	
“ H. Y. Mitchell, oil, etc.,	58	
“ Charles H. Reed, insurance,	90 00	
“ Richmond & Co., lead and oil,	20 70	
“ Emery S. Leonard, painting,	99 90	
“ C. F. Dalborg, gravel roof,	111 41	
		\$331 59

TOWN WELLS.

Paid John Gardner,	\$2 00	
“ Herbert F. French,	1 92	
“ Wales Brothers,	20 00	
“ Charles T. Howard,	5 70	
“ John Ervin,	10 00	
		39 62

TOWN OFFICERS' BILLS.

HIRAM WILLIAMS,

Services as selectman, assessor,		
etc.,	234 75	
Conveyance,	17 85	
Cash expenses,	7 54	
		260 14

GEORGE COPELAND,

Services as selectman, assessor,		
etc.,	\$247 00	
Conveyance,	21 96	
Cash expenses,	3 27	
		272 23
<i>Amount carried forward,</i>		\$903 58

<i>Amount brought forward,</i>		\$903 58
HENRY W. HEATH,		
Services as selectman, assessor,		
etc.,	\$182 25	
Conveyance,	26 25	
Cash expenses,	3 00	
		211 50
GEORGE G. WITHINGTON,		
Services as town clerk, trea-		
surer, and registrar of voters,		300 00
A. MORTON HAYWARD,		
Registrar of voters,		50 00
GEORGE A. LACKEY,		
Registrar of voters,		50 00
JULIUS D. ATWOOD,		
Registrar of voters,		50 00
SAMUEL M. RENNIE,		
Services as constable,	\$16 50	
“ “ fireward,	11 75	
		28 25
PATRICK COSTELLO,		
Services as constable,		10 00
DANIEL M. DAILEY,		
Sealer of weights and measures.		30 00
THOMAS B. KEITH,		
Services as road commissioner,		96 00
JOHN J. MCCARTHY,		
Services as road commissioner.		55 00
JOHN O. DEAN,		
Services as road commissioner.		45 00
		\$1,829 33

We recommend to appropriate : —

For school, schoolhouse repairs, text-books and supplies
see school committee report.

support of poor,	\$7,000 00
roads and bridges,	4,000 00
clearing roads of snow,	500 00
town officers bills,	1,500 00
superintendent of schools,	1,000 00
incidentals,	1,200 00
discount on taxes,	1,500 00

All of which is respectfully submitted,

HIRAM WILLIAMS,
GEORGE COPELAND,
HENRY W. HEATH,

Selectmen.

TOWN CLERK'S REPORT.

BIRTHS REGISTERED IN EASTON IN 1891.

DATE.	NAME OF CHILD.	SEX.	NAMES OF PARENTS.
Jan. 2	Sidney Smith Ervin . . .	M.	John 3d and Elizabeth.
" 4	Harriet Ella Robinson . .	F.	Alpheus A. and Harriet.
" 6	Edgar Adelbert French . .	M.	Everett W. and Isadora.
" 11	Chester Emanuel Styee . .	M.	Charles and Ida.
" 12	Frank T. Sundling . . .	M.	Augustus and Hannah.
" 14	John Albin Sandgren . . .	M.	John A. and Anna.
" 14	Clara Louise Speed . . .	F.	Ernest C. and Mary W.
" 31	Ethel Emelia Nicklason . .	F.	Andrew J. and Anna M.
Feb. 2	Hardin Webster Eddy . . .	M.	Eben D. and Sarah A.
" 16	Frederick Beaumont Hall . .	M.	Samuel W. and Mary H.
" 17	Clifford E. Manchester . .	M.	John H. and Catherine.
" 18	Samuel Derby	M.	Patrick F. and Mary E.
" 21	Maggie Ann Buckley . . .	F.	Daniel J. and Abby D.
Mar. 1	Francis LeBaron Spooner . .	M.	Otis E. and Bertha.
" 4	James McKenna	M.	Patrick J. and Ellen.
" 6	Nellie Bell Bruce	F.	James and Elizabeth.
" 8	Doris Brownell Morse . . .	F.	Alfred B. and Julia A.
" 10	Edward Banks	M.	John and Alice Ann.
" 12	Dale Murray Ohmert . . .	M.	Karl H. and Lillian.
" 15	Seth Randall Ghen	M.	Geo. Willis and Emma J.
" 15	Honora Moran	F.	Patrick and Hannah.
" 18	Josephine Walsh	F.	Richard and Mary.
" 21	Alma Charlotte Anderson . .	F.	Augustus and Charlotte.
" 25	William Joseph Clonan . . .	M.	John J. and Catherine F.
" 30	Kenneth Walter Keith . . .	M.	Frank P. and Susan E.
Apr. 2	Julia Cecilia Welsh	F.	Daniel and Mary.
" 3	Charles Robert Davis . . .	M.	Geo. H. and Fanny N.
" 4	Geo. Kenneth Marshall . . .	M.	Geo. A. and Susan A.
" 9	— Hoyt	M.	Edward E. and Elizabeth.
" 16	Frederick L. Anderson . . .	M.	Elias and Anna S.
" 16	Hulda Amelia Gustafson . .	F.	Andrew and Josephine.
" 17	Roland Fred Rohdin	M.	John A. and Christina.
" 20	Hartland Rufus Smith . . .	M.	Sam'l L. and Florence H.
" 22	Arthur Earle Russell	M.	Charles H. and Mary E.
" 28	Ralph Mason	M.	Clarence W. and Rhoda F.
" 30	Nora Maria Desmond	F.	Michael and Julia.
May 1	John Joseph Curriivan . . .	M.	Michael F. and Mary.
" 7	W. Avery Trow	M.	Chas. H. and Margaret S.
" 11	Mabel Edith Johnson	F.	John and Margaret.

BIRTHS REGISTERED IN EASTON IN 1891. — *Continued.*

DATE.	NAME OF CHILD.	SEX.	NAMES OF PARENTS.
May 13	Frank Sigfried Hagland . . .	M.	Andrew and Anna.
" 18	Maggie A. Ervin	F.	John, Jr., and Agnes.
" 19	Joseph Perreault	M.	Zotique and Osine.
" 20	Edith C. Anderson	F.	Charles and Sofia J.
" 20	John Field Lynch	M.	Michael and Mary.
" 21	Arthur McArdle	M.	John T. and Anna.
" 25	Dennis Francis Twomey . . .	M.	Cornelius F. & Elizabeth.
" 26	Harold Morton Drake . . .	M.	Harold and Lilian.
" 27	Guy Harris Wilson	M.	Jesse C. and Emma L.
" 28	Anna Swallow Hurst	F.	James H. and Lizzie B.
" 28	Alice M. Flannagan	F.	Matthew and Mary A.
" 29	Cassia May Holmes	F.	John B. and Florence.
" 30	Frederick Edw. Jones . . .	M.	Arthur H. and Susan G.
" 30	Helena Maria Holm	F.	John Peter and Mathilde.
" 31	— Holmes	M.	Anna Holmes.
June 1	Theresa Anna Schindler . . .	F.	Ellis and Susan.
" 5	Roy Ferdinand Gooch	M.	Alphonso and Mary E.
" 8	John Edw. Sheehan	M.	Dennis and Ellen.
" 9	Lendall Fitch Tarbett . . .	M.	Lendall F. and Mabel.
" 12	Ivan Francis Lowell	M.	Francis and Charlotte.
" 12	Peter J. Conroy	M.	Daniel P. and Mary.
" 15	Rosie Ervin	F.	David K. and Lovely P.
" 16	Aurelia A. E. Larsson . . .	F.	Augustus and Anna B.
" 16	Daniel Franklin Washburn, .	M.	Daniel and Ida A.
" 23	Lincoln Kimball Drake . . .	M.	Lincoln and Lilian I.
" 25	Fred Gardner Knapp	M.	Isaac B. and Nettie G.
" 27	Mary Ann McKenna	F.	Owen and Ellen.
" 27	Margie L. Elles	F.	Amos S. and Octavia.
" 29	Anna Zeraphia Eak	F.	John and Ida.
" 30	Abby Christina Cook	F.	David F. and Kate A.
July 7	Miriam Gertrude Murphy . .	F.	John F. and Nellie M.
" 13	Vena Mildred Whitten . . .	F.	Wilbert E. and Anna C.
" 14	Frank Taylor	M.	Frank C. and Ida H.
" 17	Winthrop M. Jones	M.	Horace W. and Mary J.
" 17	Joseph Burke	M.	Jeremiah and Mary Ann.
" 22	Richard Maliff	M.	Frank H. and Hannah.
" 23	Emma Frances Tilden . . .	F.	Frank E. and Ellen L.
" 25	Eva Thorborg Pierson . . .	F.	Nils and Cecilia.
" 26	Walter Clark Welsh	M.	Walter and Sarah Jane.
" 27	William Ritchie Hadden . .	M.	Eustace S. and Mina.
Aug. 12	Herbert A. Clattenburg . . .	M.	Alexander and Anna M.
" 12	Clifford Warren Fish	M.	Roswell and Anna C.
" 13	Ruby May Burns	F.	George and Myra E.
" 15	Mary Catherine Linehan . .	F.	John J. and Nora.
" 22	Leon Emory Field	M.	Roswell E. and Sarah E.
" 23	Hulda Melia Johnson	F.	Amandus and Augusta.
" 24	Mary Dineen	F.	Daniel J. and Anna E.
" 30	Edward McNabb	M.	Edward and Margaret.

BIRTHS REGISTERED IN EASTON IN 1891. — *Continued.*

DATE.	NAME OF CHILD.	SEX.	NAMES OF PARENTS.
Sept. 3	Carl Frederick Nystrom . . .	M.	John F. and Mary K.
" 3	Russell Dean Lunn . . .	M.	Linnaeus W. and Ada E.
" 7	Sigven Ingborg Johnson . . .	F.	Augustus and Sofia.
" 15	Margaret Ellen Maloy . . .	F.	John and Mary.
" 19	Mary Callahan . . .	F.	John F. and Mary E.
" 23	Elmer Leland Cramer . . .	M.	Timothy and May.
" 23	John Harlow . . .	M.	Hugh and Mary A.
Oct. 2	Clara Carlsson . . .	F.	John and Minnie.
" 3	Frank Osgood . . .	M.	Fred and Victoria.
" 10	Michael Murray . . .	M.	Patrick and Mary.
" 12	Matilda Cahill . . .	F.	Daniel F. and Anna.
" 14	Michael Brickley . . .	M.	John and Ellen.
" 15	Leslie Weston Thomas . . .	M.	Jeremiah D. and Edith M.
" 17	Robert Gilmore Ervin . . .	M.	Robert and Sarah E.
" 19	Merwin L. Griswold . . .	M.	Henry and Margaret.
" 20	Johnson . . .	F.	Simon and Helma.
" 21	Julia Belcher Rankin . . .	F.	James H. and Mary E.
" 22	Helen L. C. Anderson . . .	F.	Andrew B. & Augusta F.
" 24	Edith Susan Maxim . . .	F.	Frederic and Kate.
" 27	James Thomas Brophy . . .	M.	Dennis J. and Anna M.
Nov. 4	Richard Joyce . . .	M.	Richard and Mary.
" 14	Lewis Phillips Howard . . .	M.	George T. and Emma J.
" 14	Isabel Lisette Buck . . .	F.	Alphonso and Lisette.
" 15	Alfred T. Molander . . .	M.	John A. and Hannah.
" 16	Daniel Kelleher Collins . . .	M.	John E. and Margaret T.
" 18	Catherine Frances Murphy, . . .	F.	James and Catherine F.
" 19	Frances R. Sylvester . . .	F.	George M. and Nora F.
" 22	Joseph Dahlborg . . .	M.	Albert and Mary.
" 26	John Alden Conant . . .	M.	Frederick A. and Susan A.
" 28	Charles Harrison Leonard . . .	M.	Charles E. and Etta R.
" 30	Kate Furlong . . .	F.	Michael and Kate.
Dec. 3	Alice Catherine McGlincy . . .	F.	Michael and Mary.
" 8	William Harrison Tillson . . .	M.	Reuben and Grace.
" 9	Catherine Riordan . . .	F.	Jeremiah F. & Catherine.
" 9	— Anderson . . .	M.	Nils and Augusta.
" 10	Catherine Lyons . . .	F.	Cornelius and Catherine.
" 15	Patrick Leo Healey . . .	M.	Edward J. and Mary J.
" 23	John Pomeroy . . .	M.	Robert and Hannah.
" 24	James Pomeroy . . .	M.	Robert and Hannah.
" 27	John Joseph Joyce . . .	M.	Jeremiah and Ellen.
" 28	— Anderson . . .	F.	Henry and Anna.

MARRIAGES REGISTERED IN EASTON IN 1891.

DATE.	NAMES AND RESIDENCES.
Jan.	1. Ernest L. Spooner and Myrtie A. Mitchell, both of Easton.
"	1. Frank L. Edredge, of Boston, and Lizzie H. Gray, of Easton.
Feb.	4. James Murphy and Catherine F. McCarthy, both of Easton.
"	4. Eustace S. Haddon and Wilhelmina Mutch, both of Easton.
"	5. Michael P. McGlinchey and Mary E. McDonald, both of Easton.
"	17. Abbott E. Buck, of Mansfield, and Minnie C. Ghen, of Easton.
March	7. Andrew Kilberg and Hulda Vikander, both of Easton.
"	26. Fred A. Osgood and Victoria Riordan, both of Easton.
April	14. Lester O. Goodrich and Eva Martin, both of Easton.
"	25. Edw'd J. Healey, of Easton, and Mary J. Dineen, of Canton.
"	30. Charles E. Leonard, of Easton, and Etta R. Crosman, of Brockton.
May	5. Robert Starritt and Adelia Tisdale, both of Stoughton.
"	27. Amandus Johnson and Augusta Swanson, both of Easton.
June	18. James C. Wade and Nella M. Fobes, both of Easton.
"	24. Geo. F. Rice, of Easton, and Alice P. Jordan of Maine.
"	30. Daniel Creedan and Kate Maliff, both of Easton.
July	2. Thomas Burke, of Easton, and Hannah Healey, of Brockton.
"	23. Dennis H. Sweeney, of Easton, and Lizzie G. Mullen, of Dedham.
Aug.	20. Edwin B. Gay and Ellen Fisher, both of Stoughton.
"	20. James S. Lydon, of Abington, and Mary A. Collins, of Easton.
"	22. James Mulhair, of Brockton, and Lizzie Diamond, of Easton.
"	26. Joseph Veto and Rosie Silva, both of Easton.
"	26. Charles Bentzson and Matilda Gustafson, both of Easton.
Sept.	3. Timothy Desmond, of Brockton, and Elizabeth T. Lordan, of Easton.
"	3. William J. Curran, of Easton, and Catherine M. Sliney, of Mansfield.
"	5. Dennison W. Drew and Mary E. McDonough, both of Easton.
"	14. William F. Randall and Clara W. Britton, both of Easton.

DATE.	NAMES AND RESIDENCES.
Sept. 24.	Walter L. Hallet, of Mansfield, and Kate S. Williams, of Easton.
Oct. 1.	James B. Taylor and Sarah I. Hewett, both of Easton.
" 8.	Fred W. Randall and Lydia A. Lothrop, both of Easton.
" 10.	Charles J. Stroborg and Ellen Chapin, both of Easton.
" 14.	Orin C. Phillips and Jane Kilgour, both of Easton.
Nov. 4.	Peter Laird and Elizabeth Sim, both of Easton.
" 7.	August Wyberg and Martina Lundin, both of Easton.
" 16.	Albert S. B. Lothrop, of Easton, and Martha L. Harris, of Westboro.
" 18.	Jacob H. Cole, of Malden, and Maria E. Middleton, of Easton.
" 18.	Herbert C. Sisson, of Easton, and Marian A. Leonard, of Norton.
" 25.	Fred L. Wells, of Easton and Isilin C. Robinson, of Stoughton.
" 25.	Wm. W. Hayward and Elizabeth T. Wheaton, both of Easton.
" 26.	James Currivan, of Foxboro, and Margaret Kelly, of Easton.
Dec. 1.	William H. Ames, of Easton, and Mary E. Hodges, of Dorchester.
" 5.	James Grant, Jr. and Jane Frazer, both of Easton.
" 23.	Arthur E. Randall, of Easton, and Ella L. Shepardson, of Brockton.
" 25.	William P. Drew and Lena Olssen, both of Easton.
" 31.	John Gillespie, of Brockton, and Mary A. Rirnie, of Easton.

DEATHS REGISTERED IN EASTON IN 1891.

Date.	Name.	Age.			Cause of Death.
		Years.	Months.	Days.	
Jan. 4	Fanny Randall	90	3	30	Old Age.
" 6	Walter A. Sladen	6	1	22	Diphtheretic Croup.
" 13	Isabella Sladen	..	10	..	Diphtheretic Croup.
" 20	Alvah Robbins	71	..	..	Scrofula.
" 21	Mary Collins	61	6	18	Laryngial Phthisis.
Feb. 5	Margaret J. Slattery	4	5	22	Membranous Croup.
" 8	Sarah Reilly	31	..	..	Phthisis Pulmonalis.
" 27	J. Horace Willis	53	8	11	Heart Disease.
Mch. 8	Preston Drake	76	..	..	Dropsy from Heart Dis.
" 8	Jeremiah Lynch	48	..	..	Consumption.
" 13	Charles H. McGuire	49	10	..	Heart Disease.
" 15	William Walsh	46	..	..	Phthisis Pulmonalis.
" 17	Francis Albion Furlong,	..	4	..	Capillary Bronchitis.
" 21	— Williams	..	..	1	Inanition.
Apr. 8	Lemuel Randall	80	10	19	Senile Bronchitis.
" 12	Mary Donovan	49	7	17	Phthisis Pulmonalis.
" 22	Thomas B. Randall	78	11	8	Chronic Bronchitis.
May 2	Josiah Woodbury	76	6	..	
" 8	James Lyons	5	1	11	Membranous Croup.
" 9	Harrison T. Mitchell	83	10	..	Senile Bronchitis.
" 9	Margaret Donavan	85	..	..	Senile Insanity.
" 12	Caroline B. Heath	76	7	2	Pneumonia.
" 14	Matthew O'Hanlon	84	..	..	Heart Disease.
" 16	Augustus W. Lothrop	75	10	23	Heart Disease.
" 16	— Anderson	..	..	..	Inanition.
" 17	Hannah Murphy	71	7	11	Pneumonia.
" 23	John Clonan	75	..	..	Consumption.
" 25	Hannah E. Lothrop	76	9	2	Heart Disease.
" 29	Aldin T. Larsson	1	0	17	Consumption.
June 1	Daniel W. Heath	80	4	6	Bronchitis.
" 13	Hiram P. Drake	76	6	26	Heart Disease.
" 14	Alfred Pratt	70	10	30	Paralysis.
" 15	Margaret Wilbar	80	..	..	Paralysis.
" 20	Charles W. Randall	85	5	..	Chronic Bronchitis.
" 24	Frederick L. Anderson	..	2	8	Convulsions.
July 2	Sally Ann R. Williams	84	..	29	Chronic Bronchitis.
" 11	John Daley	80	..	17	Paralysis.
" 12	William T. Doherty	33	..	5	Phthisis.
" 18	Mary Mulligan	61	..	..	Disease of Liver.
Aug. 10	John E. Sheehan	..	2	2	Convulsions.
" 12	Hedda Larsson	35	7	..	Cerebral Apoplexy.
" 17	Louis O. Duclos	2	3	28	Tubercular Meningitis.

DEATHS REGISTERED IN EASTON IN 1891.— *Continued.*

Date.	Name.	Age.			Cause of Death.
		Years.	Months.	Days.	
" 17	Catherine Reardon . . .	64	10	16	Cerebral Thrombosis.
" 18	Francis L. Spooner . . .	..	5	17	Cholera Infantum.
" 19	Peter J. Conroy . . .	..	2	7	Cholera Infantum.
" 21	Lizzie Furlong . . .	..	9	..	Cholera Infantum.
" 22	Rosie Erving . . .	..	2	7	Cholera Infantum.
" 24	Arvid M. Anderson . . .	1	2	3	Cholera Infantum.
" 29	Ora A. Ramsdell . . .	23	7	22	Consumption.
Sept. 4	Florence J. Reardon . . .	19	8	18	Phthisis.
" 7	Mary Bradley . . .	26	..	..	Phthisis.
" 14	Sarah M. Lothrop . . .	81	9	29	Apoplexy.
" 15	Peter R. Joyce . . .	..	8	16	Meningitis.
" 19	Otis S. Clark . . .	49	..	..	Railroad Accident.
" 20	Daniel J. Buckley . . .	36	4	4	Railroad Accident.
" 22	John Murray . . .	70	3	..	Paralysis.
" 24	Bathsheba A. Howard . .	80	..	13	Heart Disease.
" 24	Ada A. Ericsson . . .	..	..	14	Cholera Infantum.
" 28	Harry Redlon . . .	..	6	..	Cholera Infantum.
Oct. 12	Lizzie Reardon . . .	6	1	3	Diphtheria.
" 13	Mary C. Powers . . .	1	10	1	Diphtheria.
" 15	James L. Randall . . .	17	8	8	Accident.
" 18	Ethel Brett . . .	7	10	19	Diphtheria.
" 19	Cyrus Alger . . .	52	3	10	Heart Disease.
" 20	— Johnson . . .	..	..	1	Inanition.
" 23	Hiram Keith . . .	71	3	7	Apoplexy.
Nov. 2	Jennie May Brett . . .	14	9	25	Diphtheria.
" 12	Honora Desmond . . .	..	7	..	Membraneous Croup.
" 26	John Danahy . . .	50	..	..	Heart Disease.
" 31	Charles McMenamy . . .	5	5	6	Diphtheria.
Dec. 4	Frank H. Osgood . . .	..	2	1	Inanition.
" 7	Geo. W. Safford . . .	72	10	20	Cancer.
" 9	P. O'Brien . . .	30	..	..	Railroad Accident.
" 21	James Drumey . . .	8	5	13	Laryngitis.
" 23	Ellen McNamara . . .	1	6	14	Pertussis.
" 30	Charles Lundborg . . .	19	..	..	Cerebral Hemorrhage.
" 30	Michael Murray . . .	..	2	25	Pyæmia.

OWNERS AND KEEPERS OF DOGS,

LICENSED IN EASTON FROM MAY 1, 1891 TO MAY 1, 1892.

Ames, Oliver, 2d (2).	Carr, C. Burleigh.
Ames, Hobart (2).	Cogswell, George B.
Ames, William H. (3).	Coughlin, Michael.
Andrews, Charles H.	Collins, Tisdale D.
Andrews, George H.	Cole, Harry.
Andrews, George W.	Copeland, George.
Alger, Horace H.	Cahill, James.
Alger, Cyrus.	Campion, Edward.
Ahearn, James F.	Calef, Lena.
Anderson, Andrew B.	Carpenter, David S.
Anderson, Andrew F.	Connell, Fred.
Allen, Gardner A.	Collins, Daniel.
	Cruikshank, James.
Belcher, George C.	Crowell, Clarence.
Belcher, Edgar F.	Callahan, Eugene.
Belcher, Fred K.	Churchill, Alfred G.
Britton, Fred B.	Cahill, James W.
Birnie, Robert.	Callahan, James F.
Berry, L. L.	Curryvan, Michael.
Birnie, Adam.	Canegaly, A. E.
Bailey, James H.	Cummings, Otis W.
Bean, Thomas.	Cotter, Cornelius.
Bates, Amos M.	Connell, Dennis.
Blake, William H.	Conroy, Peter.
Carr, Frank.	Dean, Kate E.
Carr, Louis.	Donavan, James.

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| Donavan, Wm. H. | Flannagan, John. |
| Donahue, Daniel P. | Furlong, Michael. |
| Donahue, Dennis J. | Field, R. E. |
| Drew, W. P. | Flynn, William A. |
| Drew, Mrs. Susan E. | Fagan, Philip, |
| Dean, Nelson C. | Fisher, Edward N. |
| Drake, Harold W. | |
| Drake, W. E. | Grady, A. N. |
| Drake, Harry. | Gorig, John. |
| Drake, Hattie F. | Goward, E. T. |
| Dermody, James. | Goward, Bertha. |
| Day, Oliver A. | Goward, Clarence N. (2). |
| Driscoll, T. W. | Gardner, Ira F. |
| Darling, Theodore. | Grant, James. (2). |
| Dineen, D. J. | Gibbs, Bertie. |
| Doherty, Joseph. | Goodman, Kate. |
| DeWitt, Harry. | Galligan, B. F. |
| Darling, Lucius. | Grundberg, Emrick. |
| Dean, John F. (2). | Galvin, John. |
| Dows, Mrs. M. A. (2). | Gooch, Alton L. |
| Donahue, Thomas. | Gray, William. |
| Diamond, James. | |
| Dineen, Cornelius. | Howes, S. J. |
| | Howes, W. N. |
| Eddy, Frank J. | Hayward, E. R. (2). |
| Ervin, John, 2d. | Hayward, Nahum M. D. |
| Ervin, William. | Hayward, Edward B. |
| Ervin, Robert. | Howard, Lucius. |
| | Howard, Thomas R. |
| Fish, Cyrus. | Howard, W. P. |
| Fish, Henry B. | Howard, Fred L. |

Howard, Roger S.
 Howard, Henry L.
 Howard, George T.
 Harvey, Peter
 Heath, D. W.
 Heath, Olive M.
 Heath, Henry W.
 Harvey, Cornelius,
 Hering, Walter F.
 Hayes, George G.
 Hamlin, George.
 Harvey, Charles A.
 Hughes, Patrick.
 Homes, Francis.
 Hall, Samuel W.

Jepsson, Axel.
 Johnson, Andrew.
 James, Thomas M.
 Johnston, Mrs. E. C.
 Johnson, Thalia E.
 Jones, A. H.

Knapp, Chas. A.
 Kelleher, Dominic F. (2).
 Kennedy, George W.
 Kennedy, E. H.
 Keith, F. S. (2).
 Keith, George L. (2).
 Keith, Thomas B.
 Keenan, Luella F.

Kelly, John H.

Lyons, Patrick H.
 Lyons, John.
 Lyons, Daniel.
 Lothrop, Chas. F.
 Lothrop, Aug. W.
 Lindquist, Oliver.
 Leary, Patrick.
 Leary, John.
 Lynch, Michael.
 Lachey, Geo. A.
 Lincoln, Orln F. Jr.
 Lake, Jeremy.
 Long, John F.
 Lincoln, John F.
 Leonard, Otis R.
 Leonard, Ernest A.
 Lashure, Chas. E.

Mitchell, Horace Y.
 Mitchell, Geo. W.
 May, Chas. H.
 Manning, H. N.
 Manning, L. B.
 McKeon, Robert.
 McCombe, W. J.
 Maloy, John.
 Maloy, Thomas C.
 Maloy, M.

McMullen, Michael.

Murphy, John.

Marshall, C. F.

Marshall, Harry.

McGlinicy, Peter.

McGuire, Frank W.

McCarthy, John J.

Morse, E. J. W.

Manchester, J. H.

Miller, Delmont A.

Monk, Chas. F.

Madan, Geo. C.

Mullen, Hugh.

McDonald, John W.

Mackay, James R. (2).

Mulligan, Wm. J.

Morris, Ellen.

Mitchell, Celia D.

Maloy, Thomas C.

McCarthy, T. H.

Murray, Alexander.

Mayall, Jabez.

Moinehan, John.

Maliff, Frank.

Murphy, J. F. (2).

Nolan, John.

Nystrom, John F.

Newcomb, Jos. G.

Newcomb, Geo. E.

Nason, James E.

Orrell, James.

O'Hanlon, John.

Olssen, Simon.

O'Keefe, Samuel J. (3).

O'Neil, Dennis.

O'Connor, Patrick.

Phillips, Adelbert.

Phillips, Henry A.

Powers, James.

Packard, Clayton.

Packard, Fred.

Packard, Wm. P.

Pope, Fred. R.

Pratt, A. F.

Pratt, A. G.

Pratt, Edith W.

Pratt, Frank C.

Proctor, Julia.

Quesnel, Jules A. (2).

Quinn, Geo. E.

Riley, John.

Robinson, William.

Rankin, James.

Reed, Chas. H.

Ready, James.

Rollins, Geo. J.

Rice, Geo. F.

Rice, Warren S.

Randall, D. L.
 Randall, Nathan.
 Randall, Azel O.
 Randall, Arthur.
 Randall, James.
 Reardon, Cornelius.
 Reardon, John S.
 Reardon, M. J.
 Reardon, Dennis F.
 Ripley, Frank.

Shaw, Chas. H.
 Smith, Luther F. (2).
 Smith, Harry A.
 Smith, Geo. R.
 Smith, Herbert.
 Smith, Chas. W.
 Smith, Geo. S.
 Smith, Dwelley G. (3).
 Schindler, Joseph.
 Scott, Charles.
 Sweeney, Dennis H.
 Sweeney, John 2d.
 Sweeney, Daniel.
 Sylvester, Geo. M.
 Stone, E. M.
 Spooner, E. P.
 Staples, Mrs. J. F.
 Sisson, Alfred A.
 Sheehan, Thomas.
 Staples, Wm. E.

Spillane, Stephen.
 Sherman, James H.
 Thayer, Herbert F.
 Thayer, H. Percy.
 Tilden, F. E.
 Tyler, Della.
 Taber, James C.
 Tallman, Nelson I.
 Tileston, F. W. (2).
 Twomey, Michael.
 Twohig, Wm.
 Twohig, Wm. J.
 Taylor, Frank C. (2).
 Tune, Wm. E.
 Wilson, Arthur G.
 Warren, Dennie G.
 Watts, James.
 Watts, Elmer E.
 White, Berlin.
 White, Fred.
 White, Gardner.
 Wonsier, Michael.
 Wade, Hosea R.
 Wells, Mrs. Celia J.
 Wells, Fred. L.
 Wilde, Geo. F. F.
 Wilber, L. K.
 Walsh, Edmond.
 Williams, Monroe.

Williams, Thos. E.
 Williams, H. M.
 Williams, Frank H.
 Williams, H. C.
 Williams, G. E.
 Webster, Wm. B.
 Webster, Forest M.
 Webster, Clinton B.

Webster, Wayland W.
 Willis, Martin D.
 Willis, Fred.
 Willis, J. E.
 Willis, Fred L.
 Welch, Walter.
 Wills, Frank B.
 Wetherbee, T. M. C.

GEO. G. WITHINGTON,
Town Clerk.

TREASURER'S REPORT.

THE TOWN OF EASTON *in account with*

GEO. G. WITHINGTON, *Treasurer.*

Cr. CASH RECEIVED.

Assessors' Tax list for 1891,	\$28,691 31
Corporation Tax " "	13,688 29
" " " 1890 (balance),	2,504 83
National Bank Tax for 1891,	2,404 67
State Aid under chap. 301, for 1890,	1,176 50
Indigent Soldiers' aid for 1890,	239 50
Income from Ames Bequest,	7,310 00
Balance " " "	155 17
Loans in anticipation of taxes,	8,867 00
Dog Fund,	579 91
Town of Lancaster,	15 00
" " Stoughton,	9 50
" " Raynham,	27 40
" " Norton,	10 00
City of Taunton,	62 44
Tuition in High School,	44 00
Aid to poor repaid,	216 25
Rent of Evans Place,	15 00
Fines from First District Court of Bristol,	462 13
Sale of History of Easton, four copies,	20 00
Licenses,	11 00
Support of State paupers,	55 26
<i>Amount carried forward,</i>	<u>\$66,565 16</u>

<i>Amount brought forward,</i>	\$66,565 16
Sale of oxen by Road Department,	110 00
Old Colony R. R. credit of Road Department,	20 00
No. Easton village district Road Department,	18 00
Balance on hand Jan. 1, 1891,	8,657 88
	\$75,371 04

Dr. CASH PAID.

State tax,	\$3,210 00
National Bank tax,	312 78
Commonwealth on account of licenses,	25
County tax,	5,898 20
Discount on tax list,	1,721 48
Printing Town Reports, 1890,	134 68
Loans in anticipation of taxes,	9,000 00
Town officers' bills,	1,423 07
Repairs of highways,	11,068 90
Planting shade trees,	1,365 84
Town Farm and Almshouse account,	1,644 50
Support of poor outside of Almshouse,	5,361 06
Geo. B. Cogswell, medical services to poor,	50 00
F. E. Tilden, " " "	50 00
D. L. Randall, " " "	50 00
T. H. McCarthy, " " "	50 00
Salary of school superintendent,	1,016 66
Wages of teachers,	12,450 44
School supplies and sundries,	1,045 17
Fuel for school houses,	734 19
Care of school houses,	982 65
Text books,	582 19
<i>Amount carried forward,</i>	\$58,152 06

<i>Amount brought forward,</i>	\$58,152 06
Transportation of pupils,	759 62
School house repairs,	817 75
Pupils at truant school,	25 49
Miscellaneous printing,	113 87
Records and blank books,	39 25
Timothy Leary, land damage,	1,200 00
Insurance on school houses,	321 75
Appropriation for G. A. R.,	150 00
S. M. Rennie, Court fees,	174 41
Patrick Costello, " "	268 43
James Cash, " "	5 13
J. J. McCarthy, " "	10 57
E. H. Evans, " "	1 13
Collecting district tax,	46 55
Records of births, marriages and deaths,	82 30
Physicians and undertakers' returns,	30 50
Warden of almshouse, salary to Dec. 31,	197 26
Inspectors and tellers at state election,	30 00
Exchange of ballot box,	2 50
Cornelius Dailey, work in school house yard,	71 20
Alex Mack, work on stage for school exhibition,	8 15
Southard & Baker, legal opinion,	5 00
D. C. Lillie, census of school children,	8 50
H. J. Fuller, legal advice,	10 00
S. M. Rennie, truant officer and fire ward,	91 75
Copy of State atlas,	15 00
Insurance on town hall,	90 00
Repairs and expenses of town hall,	241 59
Taxes abated,	205 91
<i>Amount carried forward,</i>	\$63,175 67

<i>Amount brought forward,</i>	\$63,175 67
Liquor prosecutions,	253 00
Paying state aid,	18 10
Public town wells and pumps,	39 62
Postage, stationery, magistrates' fees, etc.,	35 86
Standard weights and measures,	2 35
Diphtheria signs,	2 00
Conveying road laborers to work,	22 72

State Aid, Chap. 301, Acts of 1879 :—

Thomas Donahue,	48 00
Peter Fisher and wife,	102 00
James Harris,	48 00
Geo. A. Lackey and wife,	96 00
Chas. F. Lothrop,	36 00
James H. Lashure,	60 00
Geo. A. Mower,	48 00
Thomas Murray,	48 00
John W. McDonald,	48 00
Charles H. May,	32 00
Charles H. McGuire,	17 50
Simeon A. Randall,	36 00
Cyrus Willis,	72 00
Ezra G. Whittemore,	48 00
Monroe F. Williams,	48 00
Charles H. Hèrsome,	4 50
Geo. H. Drake,	12 00
William H. Keenan,	21 00
Amanda Drake,	48 00
Susan E. Drew,	44 00
Caroline F. Hill,	48 00

Amounts carried forward, \$63,549 32

<i>Amounts brought forward,</i>		\$63,549 32
Anne Haney,	48 00	
Mary McEvoy,	24 00	
Margaret Mulhearn,	48 00	
Charlotte A. Pope,	48 00	
Mary Richards,	24 00	
Laura A. Smith,	48 00	
Celia J. Wells,	24 00	
Lydia B. Willis,	48 00	
Ann Conlin,	44 00	
Ellen M. McGuire,	32 00	
Eldora F. Morse,	16 00	
Mary J. Lothrop,	28 00	
Sally Henrys,	48 00	
		1445 00
Indigent soldiers' aid.		
Geo. H. Drake,	72 00	
Hiram F. French,	88 00	
James F. Gooch,	5 00	
William H. Keenan,	16 00	
Joseph Lee,	96 00	
Aug. W. Lothrop,	16 00	
James McCready,	72 00	
		365 00
Uncollected taxes,	\$1,400 00	
Cash in treasury,	8,611 72	
		10,011 72
		\$75,371 04

CONDITION OF TREASURY, DEC. 31, 1891.

ASSETS.

Balance on hand,	\$10,011 72
Due for State aid,	1,445 00
“ “ indigent soldiers' aid,	182 50
“ from State for pauper aid,	16 00
“ “ town of Lancaster,	125 50
	————— \$11,880 72

LIABILITIES.

Bills approved and not presented,	30 00
	—————
Balance in favor of town,	\$11,850 72

GEO. G. WITHINGTON,

Treasurer.

AUDITOR'S REPORT.

EASTON, MASS., Feb. 5, 1892.

The subscribers, auditors of the accounts of the town of Easton for the year ending Dec. 31, 1891, have examined the accounts of George G. Withington, its treasurer, and found the same correctly cast and properly vouched ; and we further certify that the treasurer has verified to us that the cash balance of \$8,611.72 due from him to the town is in his possession.

GEO. W. KENNEDY, }
 E. J. W. MORSE, } *Auditors.*

LIST OF JURORS.

AS MADE OUT BY THE SELECTMEN.

Horace H. Alger,
George H. Andrews,
Henry D. Buck,
James M. Belcher,
Fred A. Britton,
William T. Belcher,
Hugh Curran,
Charles B. Carr,
John F. Callahan,
Thomas H. Dean,
Willis B. Drew,
George T. Drake,
Thomas Dailey,
Philander W. Fecto,
Edwin Gilmore,
Fred E. Gifford,
Edward R. Hayward,
John P. Howard,
Lucius Howard,
Henry L. Howard,
Frank P. Keith,
Samuel K. Kelley,
John T. Kimball,

George A. Lackey,
George E. Lunn,
Peter F. Maliff,
Patrick Moore,
James B. Manning,
Isaac L. Miller,
John J. McCarthy,
David J. O'Connell,
Alfred F. Pratt,
Benjamin A. Russell,
Langdon H. Randall,
George J. Rollins,
Samuel S. Ryder,
Lewis H. Smith,
George W. Sylvester,
William H. Southworth,
Herbert F. Thayer,
Henry Taylor,
George E. Williams,
John Welch,
William M. Wills,
Berlin White,
Lemuel K. Wilber.

JURORS DRAWN IN 1891.

Samuel Atwood,	James H. Rankin,
Leavitt L. Berry,	E. William Randall,
Daniel M. Dailey,	Geo. E. Simpson,
Samuel A. Hayward,	Frank Wills,
Edwin D. Howard,	J. Warren Willis,
James H. Leach,	Frank C. Wade.
Fred B. Littlefield,	

TOWN WARRANT.

BRISTOL, SS.

To PATRICK COSTELLO, *Constable of the town of Easton,
in the County of Bristol, Greeting:*

In the name of the Commonwealth of Massachusetts you are directed to notify the inhabitants of the town of Easton, qualified to vote in elections and town affairs, to meet in the Town Hall, in said Easton, on the seventh day of March next, at one o'clock in the afternoon, then and there to act on the following articles:—

1st. To choose a moderator to preside at said meeting.

2d. To see if the town will accept the reports of the Selectmen, Assessors, Overseers of the Poor, Treasurer, Road Commissioners, School Committee, and Superintendent of Schools.

3d. To choose all necessary town officers for the ensuing year, and see if the town will vote to grant licenses for the sale of intoxicating liquors. The vote must be by separate ballot, and must be Yes or No, in answer to the question, “ Shall license be granted for the sale of intoxicating liquors in this town.”

4th. To raise such sums of money as may be necessary to defray the town charges for the ensuing year, and make appropriations for the same.

5th. To see if the town will raise and appropriate money to pay for conveying such scholars residing out-

side of District No. 7, as wish to attend High School at North Easton.

6th. To see if the town will raise and appropriate the sum of one hundred and fifty dollars to be expended under the direction of Post No. 52, G. A. R., in decorating the soldiers' graves.

7th. To see if the town will authorize the Treasurer to borrow money in anticipation of taxes.

8th. To see if the town will accept the list of jurors as made out by the Selectmen.

9th. To see what action the town will take in regard to accepting the bequest to the town of Easton as provided for in the will of the late Hiram P. Drake.

10th. To transact any other business that may legally come before said meeting.

And you are directed to serve this warrant by posting attested copies thereof, one at each of the public meeting-houses in said town, seven days at least before the time of holding said meeting. Hereof, fail not, and make due return of this warrant, with your doings thereon, to the Town Clerk on or before the time of holding said meeting.

HIRAM WILLIAMS,
GEORGE COPELAND,
HENRY W. HEATH,

Selectmen of Easton.

REPORT OF THE OAKES AMES MEMORIAL HALL ASSOCIATION.

Balance on hand Jan. 1, 1891,	\$225 90
Received from rent of hall for lec- tures and other entertainments,	603 00
Received from Paul Dean Lodge for use of gasoline,	25 00
Received from Paul Dean Lodge rent of rooms (as per lease),	1 00
	\$854 90

EXPENDITURES.

Paid town of Easton,	\$100 00	
“ janitor,	205 75	
“ for wood,	4 00	
“ “ gasoline.	104 88	
“ “ repairs,	4 50	
“ “ coal,	51 30	
“ “ labor on grounds,	12 80	
“ “ cleaning halls,	14 30	
		\$498 53
		\$356 37

I also hold as Treasurer the income on \$2,000 bonds Kansas Pacific Railway Company, which were donated to

the Trustees, the income of which was to be applied to the insuring the Oakes Ames Memorial Hall, and any balance to be applied to repairs.

Balance on hand, Jan. 1, 1891,	\$733 99
Dividends on said bonds,	120 00
Balance of interest,	31 47
	\$885 46
Paid premium of insurance,	525 00
	\$360 00

Insurance on building, \$35,000 ; expires Oct. 14, 1896.

OLIVER AMES,
Treasurer.

ROAD COMMISSIONERS' REPORT.

TO THE CITIZENS OF EASTON :

The annual report of the receipts and expenditures of the road department, for the year ending Dec. 31, 1891, is herewith respectfully submitted.

ROAD DEPARTMENT PROPERTY ON HAND, JANUARY, 1892.

4 horses.	3 axes.
1 pair oxen.	2 hatchets.
4 horse carts.	4 feed bags.
1 ox cart.	4 water pails.
1 stone rigging.	6 lanterns.
4 cart harnesses.	6 lantern holders.
2 pair trace chains.	4 feed boxes.
4 halters.	2 horse brushes.
1 road roller.	3 mane brushes.
1 scraper.	3 curry combs.
1 Penock road machine.	A lot derrick tools.
1 snow plough.	3 wrenches.
3 ploughs.	20 lantern globes.
1 stone drag.	1 burning brand.
4 gravel screens.	1 steel stamp.
3 ox yokes.	4 tie chains.
1 grain box.	5 stone chains.
1 tool box.	5 oil cans.
2 whiffletrees.	7 forks.
4 steel bars.	5 brush scythes.

5 snaths.	3 hoes
2 sledge hammers.	6 rakes.
2 striking hammers.	1 horse blanket.
8 hand drills.	14 shovels.
11 large drills.	36 feet 8-inch drain pipe.
1 drill spoon.	18 " 6-inch drain pipe.
5 steel wedges.	A lot of old iron.
10 picks.	135 chestnut posts.
5 pick hoes.	

ROAD MATERIAL MOVED BY TEAMS.

Loads of gravel,	4,069
" " " stones,	9,650
" " " crushed stone,	800
" " " filling,	14,500
	29,019

Stone road built, 2,950 feet.

LABOR OF ROAD DEPARTMENT COMPANY.

L. O. Lagarde,	2,745	hours at	25	cents	\$686 25
James Reddy,	3,120	" "	17½	"	546 00
William Lorden,	2,583	" "	"	"	452 02
Maurice Fitzgerald,	2,477	" "	"	"	433 47
Denis Coughlin,	2,374	" "	"	"	415 45
Andrew Lauzon,	2,560	" "	"	"	448 00
John Ryan,	2,181	" "	"	"	381 67
Martin Williams,	2,408	" "	"	"	421 40
Patrick Marphy,	2,319	" "	"	"	405 82
John Barrett,	2,572	" "	"	"	450 10

<i>Amount carried forward,</i>		\$4,640 18
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<i>Amount brought forward,</i>					\$4,640 18
Horace Philips,	1,994	"	"	"	348 95
A. J. Nelson,	2,488	"	"	"	435 40
Charles Scott,	2,458	"	"	"	430 15
Henry Drake,	1,547	"	"	"	270 72
Harry Hamilton,	963	"	"	"	168 52
Michael Kellaher,	2,036	"	"	"	356 30
Peter Nolan,	1,168	"	"	"	204 40
C. A. Meles,	270	"	"	"	64 75
P. M. Pearson,	6	"	"	25	1 50
Daniel Eddy,	1,240	"	"	17½	217 00
					\$7,137 87

LABOR OUTSIDE OF ROAD COMPANY.

J. O. Dean, men and team, scraping roads,	\$60 13
E. N. Fisher,	21 75
Chas. E. Kendall and team, breaking stones,	81 27
E. L. Favors,	2 97
C. T. Crowell,	18 29
C. W. Crowell,	15 66
Fred. Simpson,	31 54
C. H. Randall,	16 06
C. R. Dailey	15 00
A. Birnie,	7 00
James Lewis,	7 00
J. T. Borden,	3 50
W. Soule,	1 38
C. R. Bailey, mowing bushes,	21 00
R. W. Bernie,	32 55
Fred. Randall,	23 63
<i>Amount carried forward,</i>	\$358 73

<i>Amount brought forward,</i>	\$358 73
Luther Smith, " "	25 38
Patrick Minton, " "	40 08
Jerry Buckley, " "	36 00
E. Crueckchank, " "	29 40
Wm. Crueckchank, mowing bushes,	29 40
Martin Henshaw, " "	22 05
Wm. H. Keenan, " "	30 62
A. B. Anderson, building wall,	38 00
A. A. Gooch, building railing,	69 25
J. J. McCarthy, use of horse and cart,	41 25
	\$717 16

ROAD TOOL ACCOUNT.

Sortwell, Heinold & Humphrey, brushes,	
curry combs, and parts of harness,	\$12 49
H. Y. Mitchell, mowing tools,	1 91
O. Ames & Sons Corporation, shovels,	26 02
L. W. Snow, pair of oxen,	165 00
J. J. McCarthy, cart horse,	150 00
	\$355 42

BLACKSMITHING AND REPAIRS ACCOUNT.

W. A. Wheaton,	\$26 75
F. A. Conant,	57 94
Timothy Fitzpatrick,	2 50
S. D. Simpson & Son,	55 13
O. Ames & Sons Corporation,	57 93
Frank Phelan,	27 96
John H. Dailey,	38 15
	\$266 36

GRAVEL BOUGHT.

James L. Belcher,	287 loads at .05,	\$14 35
Thomas R. Marshall,	602 " " "	30 10
S. D. Simpson,	368 " " "	18 40
W. H. Smith,	316 " " "	15 80
R. J. Nye,	807 " " "	40 35
G. C. & W. T. Belcher,	241 " " "	12 05
E. R. Learned,	494 " " "	24 70
Chas. Miles,	122 " " "	6 10
Chas. W. Smith,	156 " " "	7 80
Edward Lothrop,	156 " " "	7 80
James Reddy	1560 " " "	78 00
		\$255 45

HAY BOUGHT.

L. L. Barry,	\$123 50
J. C. Goward,	160 77
Mace Record,	29 89
Thomas Bean,	22 89
G. J. Rollins,	18 00
F. C. Wade,	67 64
Geo. H. Drake,	8 55
Daniel Daily,	20 16
Albert Hayward,	30 33
Mrs. Jason Tinkham,	17 00
Wade & Sisson,	119 83
Wm. Keenan,	4 62
\$623 18	

GRAIN BOUGHT.

Swift & Brothers,	\$49 54
F. Middleton,	40 51
A. B. Sladen,	46 13
J. C. Goward,	68 75
H. Y. Mitchell,	68 35
Andrew Grady,	63 93
D. J. Dineen,	58 90
Wade & Sisson,	33 84
J. M. Howard,	58 50
O. Ames Stone,	49 38
	\$537 83

SUNDRIES.

O. Ames & Sons, goods from store,	\$10 55
L. L. Berry, rent of stable,	48 00
Chas. Scott, " " "	10 00
Wm. Ervin, stone for bridge,	5 00
A. Mack, lumber and nails,	12 29
C. F. Cummings, painting iron bridge,	30 70
Cornelius Daily, concreting crossings,	299 61
Concord Foundry Co., 12 well covers,	57 60
Old Colony R. R., freight on well covers,	2 00
A. B. Anderson, cement and repairing wells,	3 25
O. Ames Corporation, oil for crusher,	11 20
" " repairing crusher,	12 30
A. A. Gooch, chestnut lumber for railings,	85 86
A. A. Gooch, nails,	50
E. R. Hayward, fence posts,	5 00
E. B. Hayward, surveying, plans, and setting bounds,	121 95
Farrel Foundry and Machine Co., repairs to crusher,	181 55

G. C. & W. T. Belcher, 4 bridge stone,	\$2 00
Chas. Miles, care of lanterns 25 days,	3 00
Patrick Murphy, use of team,	5 68
Daniel Eddy, " " "	5 68
Henry Drake, " " "	5 68
Chas. Scott, " " "	5 68
J. C. Goward, drain pipe,	108 77
A. B. Anderson, drain pipe,	21 70
	\$1,055 55

RECAPITULATION.

EXPENDITURES.

Labor by road department company,	\$7,137 87
Labor outside road department company,	717 16
Tool account,	355 42
Blacksmithing and repair account,	266 36
Gravel bought,	255 45
Hay bought,	623 18
Grain bought,	537 83
Sundries,	1,055 55
	\$10,948 82

RECEIPTS.

Income from Ames bequests,	\$3,655 00
Town appropriation for repairs,	4,000 00
" " " tools,	400 00
" " " concrete crossings,	80 00
Unexpended last year,	2,397 28
Cash for pair of oxen sold,	110 00
	\$10,642 28

Respectfully submitted,

JOHN J. McCARTHEY,

THOS. B. KEITH,

JOHN O. DEAN,

Road Commissioners.

REPORT

OF THE

SCHOOL COMMITTEE

OF THE

TOWN OF EASTON

FOR THE YEAR 1891.

SCHOOL COMMITTEE.

L. S. DRAKE, *Chairman.*

W. L. CHAFFIN, *Secretary.*

E. B. HAYWARD.

SUPERINTENDENT OF SCHOOLS.

EDWARD B. MAGLATHLIN.

Names of teachers employed during the year 1891 : —

High.	M. C. LAMPREY.	No. 7.	JOSEPHINE F. BARTON.
"	NINA G. HOLTON.	"	HELEN L. DRAKE.
"	FLORENCE M. SEAVER.	"	LIZZIE E. MORSE.
"	FLORENCE H. PAUL.	"	MARY J. REYNOLDS.
No. 1.	E. IRVING BEAL.	"	GRACE E. RIPLEY.
"	SADIE L. WALDRON.	"	JULIA A. REARDON.
"	MARY A. BIRNIE.	"	FRANCES A. HIGGINBOTTOM.
No. 2.	PEARL E. KILBURN.	"	CLARA L. KING.
"	SARAH F. PRATT.	"	NELLA M. FOBES.
No. 3.	ETTA DICKERMAN.	"	PEARL E. KILBURN.
Union.	CHARLES C. PRICE.	"	JESSIE PORTER.
"	MERLE A. DRAKE.	No. 8.	EMMA E. FECTO.
"	MYRTIE A. LEONARD.	No. 9.	SADIE L. WALDRON.
"	LIZZIE S. CAVANAGH.	"	MABEL F. PACKARD.
No. 6.	CARRIE M. LEONARD.	No. 10.	MRS. E. L. SPOONER.
"	GRACE A. PACKARD.	"	LOTTIE L. BURRILL.
No. 7.	LOUISA C. YOUNG.	"	CARRIE M. LEONARD.
"	MARY A. STONE.		

J. E. SHEPARDSON, *Teacher of Music.*

Mrs. ETTA F. ANDREWS, *Teacher of Sewing.*

Mrs. M. EVA CLEMENTS, *Assistant Teacher of Sewing.*

F. G. KEITH, *Teacher in Workshop.*

NETTIE L. WITHINGTON, *Teacher of Kindergarten.*

MARY C. MITCHELL, *Teacher in School Kitchen.*

ETHEL PERRIN, *Teacher of Gymnastics.*

KATE WENTWORTH, *Teacher of Industrial Drawing.*

REPORT OF THE SCHOOL COMMITTEE.

TO THE CITIZENS OF EASTON :—

We submit the following report for the year 1891. We call especial attention to the detailed report of the Superintendent.

STATISTICS.

Number of children in town, May 1, 1891,	
between five and fifteen years of age	823
Number of different scholars of all ages,	
enrolled on the school registers in 1891	950
Number over fifteen years of age	67
Number under five years of age	5
Average amount per scholar appropriated by	
the towns of the State for 1890	\$12 93
Average amount per scholar appropriated by	
the towns of the State for 1891	\$13 29

APPROPRIATION.

The amount necessary to appropriate for the support of schools for 1892 is \$10,937.67. This amount is made necessary by one of the conditions of the Oliver Ames bequest, which requires the town to appropriate the same amount per scholar, as was appropriated by the towns of the State for the preceding year. Our number of scholars between the ages of five and fifteen years on May 1, 1891, was 823 (and $823 \times \$13.29 = \$10,937.67$, as above.)

The amount per scholar appropriated in 1891	
was \$13.36. No. 7 had 486 scholars, and	
the part of the appropriation for No. 7	
was 486 times \$13.36	\$6,492 96
Add three fourths of the income of the bequest,	2,799 44
Total that <i>must</i> be expended in No. 7	\$9,292 40

The expenses of No. 7 were as follows : —

Teachers' salaries	\$7,614 52
Music	284 00
Supplies	463 23
Fuel	420 00
Care of house and grounds	600 00
Total expense of No. 7	\$9,381 75

The resignation of Superintendent W. C. Bates made it necessary to appoint some one to fill his place. As Canton decided to hire one of its own teachers to supervise its schools, releasing him from his duties as teacher for half his time, Easton could no longer unite with that town in employing a superintendent. In this emergency your committee considered themselves very fortunate in securing the services of E. B. Maglathlin, who, without any increase of expense to the town, has given much more time to school supervision than we have ever had before, and he consents to continue to do this on the same terms for the present. With our varied school interests we consider intelligent supervision absolutely necessary, and we therefore recommend the continuance of the usual appropriation for this purpose. Mr. Maglathlin, who is himself an experienced and successful teacher, has fulfilled the duties of [supervisor with much economy, wisdom

and efficiency. The advantage of having a resident superintendent cannot be over-estimated.

Greater economy in the supply and use of text books has reduced the expenditures in this department, and will enable us, with the balance on hand, to provide for the year 1892 by appropriating half of the usual amount for this purpose. There is, in fact, an unexpended balance on every appropriation. Several changes in our school arrangements have now become imperative. With the entrance of a large class into the High School in September next, we must increase the accommodations. Just how this will be done we have not yet precisely determined; but must give the subject careful consideration and not postpone action longer than the summer vacation. We can no longer delay, however, asking for a needed appropriation for school desks to supply the place of those which must be discarded; we ask, therefore, for an appropriation of \$500 for school furniture. Better heating apparatus is needed at South Easton and the Furnace Village; and for this and the ordinary repairs we ask the usual appropriation of \$1,000.

With these explanations, the committee recommend the following appropriations, viz: for support of schools, 10,937.67; for text books, \$500; for school desks, \$500; for repairs and heating apparatus, \$1,000; and for transportation the usual amount, \$1,000, the total of these sums being somewhat less than last year. These appropriations by no means indicate the full amount expended annually for the education of our children. The town of Easton is often congratulated by residents in other places for the superior educational advantages here enjoyed.

L. S. DRAKE,	} <i>School</i>
W. L. CHAFFIN,	
E. B. HAYWARD,	

Committee.

SUPERINTENDENT'S REPORT.

TO THE SCHOOL COMMITTEE OF EASTON : —

Gentlemen, — The Superintendent of the public schools would submit his report for the year 1891. It is the sixth of the series of annual reports by the superintendent of the public schools of this town.

TEACHERS.

In twelve of our twenty schools there have been no changes during the year in the teaching force. It can be truly said of our teachers that they are conscientious and efficient. The pupils, therefore, who have been regular in attendance and diligent in their studies have made good progress in scholarship.

ATTENDANCE.

While in general the record of attendance has been excellent it is cause for regret that, in some of the larger schools, there have been cases of truancy ; and in these same schools many pupils have been irregular in their attendance, apparently with the consent of parents or guardians. By an official circular — a copy of which will be sent to every delinquent — attention is called to the law which requires an attendance of thirty weeks, or one hundred and fifty days each year until the child shall have attained the age of fourteen years. In schools

where manual training is furnished, the attendance is compulsory until the child shall have attained the age of fifteen years. During the year the truant officers visited thirty-eight families, in which frequent absences from school were allowed, and obtained from the parents no good and sufficient reasons for keeping the children at home.

Hereafter these officers will keep a record of the names of delinquents, with a statement of reasons assigned for absence.

It behooves our people to use their best endeavors to the end that their money shall not be squandered, valuable instruction thrown away and opportunities forever lost owing to inexcusable absence, tardiness and dismissal. An inspection of the school registers shows that the number of marks for dismissal is very large. Pupils can make satisfactory progress only when they attend school the whole of every day. They cannot afford to lose a single recitation.

SCHOOL CENSUS.

An exact enumeration of the children between certain age limits is necessary for two reasons: First, because the law of the Commonwealth requires it; and secondly, because the enumerator's list, when compared with the school registers will show what children are non-attendants. The statutes require that the School Committee shall annually, in the month of May, ascertain, or cause to be ascertained, the names of all persons between the ages of five and fifteen years, who were residents of the town on the first day of May, and shall make a record thereof. To make such a census reliable it should be enumerated by one person and duly inserted in the records of the School Committee.

SCHOOL PROPERTY.

Nearly all of the buildings are in good repair, and well supplied with furniture and apparatus. New desks should be placed in two rooms at No. 7, and the desks at No. 10 should be repaired. It will soon be necessary to provide new heating apparatus at South Easton and Easton Furnace. The recommendation made by the principal of the High School, that a working physical laboratory be provided, meets with the hearty approval of the Superintendent.

The crowded condition of the schools in No. 7 and the constantly-increasing number of children of school age, make it apparent that we cannot much longer delay providing better accommodations. It may not be out of place in this report to suggest the advisability of a conference between the members of the School Committee and the Trustees of the Oakes Ames Fund relative to the erection of a building for the use of the Kindergarten, primary schools and classes in industrial training. The present building would afford accommodations none too ample for the proper equipment and teaching of the subjects involved in the course of nine years pursued by the pupils of the grammar and high schools.

DRAWING.

The Superintendent earnestly seconds the recommendation of the State Director of Art Education, that a special teacher of drawing be employed for the schools outside of No. 7. The real discipline that "Manual Training" affords can be derived from the teaching of industrial drawing—by means of which the eye and hand are trained to observe and perform; to make exact measure-

ments; to observe minute variations; to estimate linear direction and distance, surface forms and solid contents. The study of drawing has great educational as well as practical value. It stimulates thought, cultivates the originaive faculty, develops the power of exact reasoning, and refines taste.

TEMPERANCE INSTRUCTION.

The statutes require that special instruction as to the effects of alcoholic drinks, stimulants and narcotics on the human system shall be taught as a regular branch of study to all pupils of the public schools. The evil effects of tobacco and alcohol, are most effectively taught in connection with the subjects of physiology, hygiene and chemistry. The pupils of higher grades should perform, or witness, experiments to show that alcohol will impair digestion, accelerate the motion of the blood corpuscles, injure the blood vessels, weaken the muscular tissues and paralyze the nerves. From this knowledge would follow the conclusion, that alcohol, while it seems to strengthen the body, in reality consumes the latent force. Pupils may be taught that tobacco is poisonous, disturbing, as it does, the action of the heart and lungs; deranging the stomach and nervous system; and, by the inflammation of the delicate membranes of the organs of the physical senses, impairing sight and hearing; deteriorating the taste and smell; injuring the voice and leading to a diseased condition of the mouth and throat. In lower grades, the teaching of temperance can be made interesting, practical and thorough in connection with language, arithmetic, rhetorical exercises and lessons in morals.

TEACHERS' MEETINGS AND STUDIES.

At the teachers' meetings the discussions are mutually helpful. School discipline and instruction are considered in the treatment of a wide range of topics. During the fall term a definite course in language was presented. This course — while retaining whatever has approved itself in the "new method" — has essentially placed the subject on the old foundations. By a thorough and systematic drill in analysis and parsing, good grammarians are made and clear thinkers as well. Diagrams should be eliminated from the text-books on grammar. They have wrought mental confusion in the study of language, without affording any real help whatever. Words for oral spelling should be taken from the regular lessons in the various branches of study. All difficult words should be syllabicated, and those learned from the spelling-book should be written in sentences improvised by the pupils. The teaching of arithmetic ought to be improved. As early as possible it would be well to teach the simple ways of solving problems. The use of contractions and short methods, in place of long and abstruse calculations, would save much valuable time and secure a far better training of the mental powers. The voluminous and unimportant details of geography may be omitted, and a larger share of time given to the map drawing, which is an interesting and refining exercise.

In the elementary schools the aim should be to teach a few subjects and to teach them thoroughly. In our day there is great need of the conservative spirit. We must never cease trying to improve our educational methods; and yet we ought ever to have in mind that our public schools are, first of all, disciplinary institutions. Let us, therefore, guard against the danger of going too far or too fast in new and untried paths.

RECEPTION DAYS.

All possible home and school influences should be aroused to interest and stimulate the pupils.

The school rooms and *grounds should be kept scrupulously neat* and attractive ; and special days may be designated for receiving visitors, who are always welcome. These reception days would be not for purposes of public exhibition ; not to make a parade of remarkable work by brilliant scholars ; but simply to secure, if possible, the attendance of parents and friends to observe the real every day manner of conducting the school. Your attention is invited to the appendix which contains special reports, courses of study, financial statements and tabulated statistics.

Respectfully,

EDWARD B. MAGLATHLIN.

APPENDIX.

REPORT OF PRINCIPAL OF HIGH SCHOOL.

Mr. E. B. MAGLATHLIN, *Superintendent of Schools.*

In making the brief report of the high school which you call for, there is little which requires especial mention. The year 1891 opened rather inauspiciously, owing to the prevalence of diphtheria, which necessitated the closing of all the schools for several weeks. When the schools opened our number was found to be somewhat diminished, but whether this was wholly owing to the long interruption, or partly to the fact that some who had gained admission found the work harder than they were prepared to take up, is open to conjecture. It is much to be regretted that so many pupils enter the high school with so little purpose to complete the course. I am fully aware that many are compelled to leave before completing the course in order to enter the shop or work on the farm, but too many leave when no such necessity requires them to do so. Though our number has fallen off more than usual this year, it is still about up to the seating capacity of the room previous to placing the seats in double rows. With the next large entering class the crowded condition of last year will be renewed. It is not expected, I presume, that I shall speak in detail of our work, but a few points may deserve mention.

During the fall term Miss Seaver, who has charge of the rhetorical exercises, was given two full periods in which to attend to rehearsals and assist pupils in choosing

subjects and preparing outlines for compositions, and very gratifying results were obtained. It is much to be regretted that the number of classes made it impossible to devote so much time to this branch, but the impulse given to rhetorical last term continues to be felt.

Some needed additions have been made to our chemical laboratory outfit. Miss Paul, who has charge of the laboratory work, has made some change in the method of pursuing the study. Quantitative, as well as qualitative, analysis is taken up, and, as far as possible, the course in general chemistry pursued in Harvard College during the freshman year is being carried out. Satisfactory work is being done in this department. Drawing has been introduced into our course, but too recently to judge of results.

We are still looking forward to the time when we shall have a physical laboratory as well equipped for experimental work as is the chemical laboratory for work in chemistry. If we are to do the best work, such work as is done in the best high schools of the State, we must sooner or later have such a laboratory.

It will be noticed by the course of study which is herewith submitted, that some changes have been made. In order to keep in step with other high schools, algebra and geometry are taken up the first and second years, instead of the second and third as formerly. Bookkeeping and botany come one year earlier, while physics requiring, as it seems to me, a stronger mental grasp, comes a year later.

Since making the change I have more than once doubted the wisdom of putting algebra and geometry so early in the course, and learn with considerable astonishment that, under the leadership of Pres. Eliot, a movement is on foot the avowed purpose of which is to put these studies, together with Latin and French, back into the grammar

school. Notwithstanding the high position of the leader in this movement, I feel sure that we have gone far enough in this direction already. Before going farther we had better "strengthen the things that remain." No changes have been made in text books, and most of those in use are giving entire satisfaction. Our reference library has received a valuable addition in the Century Dictionary, which was purchased from the Oakes Ames Fund. During the prevalence of the grip our school has been almost entirely exempt from its attacks, for which we are profoundly thankful. The average attendance has been unusually good.

Respectfully submitted,

M. C. LAMPREY.

GRADUATING EXERCISES OF THE EASTON HIGH SCHOOL.

THURSDAY, JULY 2, 1891, 7.45 P. M.

"Esse quam Videri."

MUSIC, "Damascus Triumphal March" . . .	School
SALUTATORY ESSAY, "Past, Present and Future" . . .	Clara Alice Drake
DECLAMATION, "The Unknown Speaker" . . .	Arthur Runnells Tilden
RECITATION, "Defence of Joan of Arc" . . .	Edna Emily Wilson
VIOLIN SOLO, "The Wild Rose" . . .	Annie O'Connell
YE CLASSE CHRONICLES . . .	Lillian Frances Clark
ORATION, "Personal Liberty in the Liquor Question" . . .	Bernard Marshall
ESSAY, "Stepping Stones" . . .	Mary Leslie Geddes
MUSIC, "Away to the Woods," * . . .	Double Quartet
DECLAMATION, "Opportunity for Effort" . . .	Frank Edward Doherty
RECITATION, "Virginia" . . .	Sylvia Grace Daley
PIANO SOLO, "Der Freischuetz" . . .	Lillian Frances Clark
ORATION, "Capital and Labor" . . .	Guy Whittier Pratt
ORATION, "Something Soft" . . .	L. Guy Levering

RECITATION, "Money Musk"	Annie O'Connell
MUSIC, "To Thee, O Country"	School
RECITATION, Selection from "Guenn"	Julia Walsh
CLASS POEM, "A Dream"	Maude Lorraine Hayward
ORATION, WITH VALEDICTORY, "Policy and Principle."	Harry Eugene Ericsson
PRESENTATION OF DIPLOMAS	William C. Bates
MUSIC, Parting Song.	

PARTING SONG.

The glowing tints of rising dawn
 Along life's opening skies are borne,
 To flood the nearing future's dawn
 With joyous light of hope.
 A whisper from the past
 Will echo music dear,
 And mem'ries scenes of gladness,
 Will throng each coming year ;
 As heart and hand strive on
 To grasp life's op'ning store,
 The hours will fill with echoes
 From days that are no more —
 From days that are no more.

All silently the summer day
 Has filled with brightness lovely May,
 And murmurs low her mystic lay
 Of never ceasing joy.
 The life that opes before us,
 We too would fill with song,
 To echo notes of gladness,
 The future years along ;
 We wake from dreaming hope,
 To catch the first faint ray,
 And rouse to greet life's sunshine,
 We hail thee, rising day —
 We hail thee, rising day.

EASTON HIGH SCHOOL COURSES OF INSTRUCTION.

Classical Department.

FIRST YEAR.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Composition.	Composition.	Composition.
Algebra.	Algebra.	Algebra.
Latin.	Latin.	Latin.

SECOND YEAR.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Geometry.	Geometry.	Geometry.
Book-keeping.	Book-keeping.	Botany.
Latin.	Latin.	Latin.

THIRD YEAR.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Gen. History.	Gen. History.	Gen. History.
Physics.	Physics.	Chemistry.
Latin.	Latin.	Latin.

FOURTH YEAR.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
French.	French.	French.
Chemistry.	Geology.	Astronomy.
Latin.	Latin.	Latin.

English Department.

FIRST YEAR.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Composition.	Composition.	Composition.
Algebra.	Algebra.	Algebra.
Physical Geography.	Physiology.	Physiology.

SECOND YEAR.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Geometry.	Geometry.	Geometry.
Book-keeping.	Book-keeping.	Botany.
Rhetoric.	Eng. Literature.	Eng. Literature.

THIRD YEAR.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Gen. History.	Gen. History.	Gen. History.
Physics.	Physics.	Chemistry.
American Lit.	Shakespeare.	Sp. work in Lit.

FOURTH YEAR.

<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Chemistry.	Geology.	Astronomy.
Moral Philosophy.	Civil Government.	Pol. Economy.
French.	French.	French.

In each course weekly lessons are given throughout the year in Rhetoricals, Music and Drawing.

Pupils wishing to fit for college may substitute Greek in place of English equivalents.

MUSIC.

MR. E. B. MAGLATHLIN,

Superintendent of Schools:

It gives me pleasure to report a steady improvement in all departments of music, especially in sight reading and quality of tone. About a year ago an entirely new arrangement of the order in which the exercises were to be sung was made, thus giving more frequent change of

keys and introducing a more progressive order of intervals. The results have been very satisfactory.

Much attention has been given to the development of a soft and pure quality of tone, which has been the means of awakening the new interest manifested by the pupils. Rote singing, if properly conducted, is a great help in voice development; but if pupils are allowed to sing in a boisterous or drawling manner, or are even led by the organ, songs become at once a positive hindrance and retard rather than develop a good quality of tone. If the organ is used it should be played very lightly, with soft stops and only tone enough to *accompany* the voices. Very few voices are sufficiently matured before entering the High School to sing tenor or bass; for this reason all the music used previous to this time is for unchanged voices. Because of this fact a daily drill would greatly help to secure satisfactory results in High School work. Voices which sing a new part require constant training to become properly developed, and the class requires frequent drill in order to become accustomed to the effect produced by four-part harmony.

Respectfully submitted,

J. E. SHEPARDSON.

INDUSTRIAL DRAWING.

SUPERINTENDENT E. B. MAGLATHLIN:

Dear Sir, — Upon your request, it gives me pleasure to say a word about the condition of drawing in the public schools of Easton.

Perhaps its present condition may be better appreciated should I first recount, briefly, the history of its introduction, in present form, into the schools of the town.

Hon. J. W. Dickinson, secretary of the State Board of Education used often to ask why drawing was not taught exclusively from objects without using copy books.

Early in 1888 I determined to find an answer to this question ; and laid out a course of instruction not requiring drawing books for pupils ; but before I could advocate its general adoption, the course must be tested. The State Board of Education, therefore gave me permission to devote one day each week to teaching the new course in some suitable town.

Easton was selected, first, because it contained typical schools under typical conditions. These were ungraded, partially graded, and fully graded schools, a kindergarten, a high, and a manual training school. Additional reasons were that Mr. William C. Bates, then superintendent, manifested great interest in the plan and prophesied the hearty co-operation of committee and teachers ; and lastly, whatever materials were wanted could be had without begging.

We began work in Easton in January, 1889. The teachers had reference books and definite illustrated outlines of work. The pupils had models and all needful materials. The drawing was upon blank paper only. From the first the teachers manifested a most gratifying, personal interest. Not one sulked. Each in her place taught with that happy enthusiasm which insures success. The teachers in ungraded schools deserve special credit, for the work was wholly new and the problem of grading intricate. The pupils took kindly to the new methods. Almost every pupil made a little portfolio for his drawings, and as these gradually filled with finished sheets, uniform in size, each his very own, each signed and dated just as an artist signs his drawings, his happiness seemed complete.

Nothing gave the pupils more delight than to have superintendent Bates ask to see their portfolios, unless, indeed, it were the chance to add another drawing.

I have never had the good fortune to work with a more devoted, happy company of teachers, nor with a superintendent more nearly approaching the ideal.

The work has been faithfully continued by the teachers for three years, my visits having been, of necessity, very irregular. During this time the schools have been brought nearly up to grade, so that by another year each grade will be doing its proper work.

Some idea of the scope of the course may be gathered from a brief outline.

The ends to be secured by primary instruction in drawing are, a trained color sense, a thorough knowledge of form and its qualities, an acquaintance with the fundamental laws governing all arrangements of forms for decorative purposes; and some skill in drawing.

In the grammar course all instruction is grouped under three heads, Geometric Drawing, Decorative Drawing, Pictorial Drawing.

The aim of the first is to acquaint pupils with those principles and processes which underlie all drawing relating to the constructive arts, — carpentry, mechanics, etc., involving a knowledge of geometry, measurement, projection and development.

Its method is that of the shops.

The pupils are taught to use drafting boards, T squares, triangles, compasses, scales, etc.

The aim of the second is threefold, — to acquaint pupils with the principles underlying decorative art; to engender a love for the best in all kinds of ornament; and to develop originality. The subjects considered are color, historic ornament, plant form and design.

The aim of the third is to give skill in graphically representing objects by means of lines. The pupils make drawings of geometric solids to learn the principles of pictorial representation, and then apply their knowledge by drawing common objects illustrating these principles. This leads to an appreciation of good art.

The methods employed are philosophical, the kinds of drawing required practical, and the results highly satisfactory, considering the time devoted to teaching the subject. I trust that the generous support given this department of instruction may be continued, and that the instructor in drawing employed in No. 7, by the trustees of the Oakes Ames Fund, may soon be placed by the School Committee in charge of drawing in the other schools, so that what has already been done in your excellent ungraded schools may be supplemented by faithful, progressive instruction directed by a skilled specialist. Allow me to take this opportunity to thank the School Board and the teachers for their hearty cooperation and unfailing kindness. These have made my work in Easton seem a delightful recreation.

HENRY T. BAILEY,
State Supervisor of Art Instruction.

OUTLINES FOR STUDY OF LANGUAGE.

FIRST YEAR.

1. Lead the pupils to talk; using toys, pictures, objects. Tell them short stories to hold their attention, and then have the pupils re-state these stories in answer to simple questions.

2. Encourage the pupils to relate stories to the teacher, by asking them to tell about their plays and playthings. Let them describe and state what use they make of toy-wheelbarrows, carts, garden tools, dolls and building blocks.

3. Have them tell what they have seen in the fields and woods; the ponds and rivers: the air and heavens. Ask them to name the animals that fly. Can any animals fly except birds? What animals swim? Have they seen animals which never fly, nor swim, nor walk? Talk about plants, flowers, fruits.

4. By comparison of objects, teach names of qualities; as hard, soft; large, small; square, round; long, short; rough, smooth.

5. By comparison of actions, teach their names; as walk, run, jump, roll, talk, sing, laugh.

6. Teach the two kinds of sentences; the sentence which tells something, the sentence which asks something. Teach the use of period and question marks.

7. Impress upon the pupils the forms of the third person of singular and plural verbs; as, the boy runs, the boys run; give special lessons on the verbs is, are; was, were; has, have.

8. Recitation in concert of the names of the days of week, names of months and seasons; slowly and by careful questioning based upon the pupil's observations, draw forth the meaning of spring and fall.

9. Throughout the year have pupils memorize passages, beginning with very easy selections, "Jesus loved little children, and took them in his arms."

"Be kind and be gentle,
To those who are old,
For dearer is kindness
And better than gold."

10. The teacher should use simple language and only the purest English; and carefully observe the conversation of the pupils to correct, if possible, every error of speech.

SECOND YEAR.

1. Stimulate the powers of observation and expression by the use of pictures. By asking many questions lead the pupils to see all the parts of a picture and to make the statements in complete sentences. These sentences should be written in correct form, including the use of capitals for the names of persons and places.

2. Teach the use in oral and written sentences of all new words found in the reading lessons.

3. Have pupils form, and write on their slates, original sentences from words placed on the blackboard.

4. Have pupils fill blanks in easy sentences placed on the blackboard, each pupil to copy the work on his slate.

5. Teach the form and use of common abbreviations; as, Mr., Mrs., Dr., Gen., Co., also abbreviations of the names of months. Teach the word Miss, calling special attention to the fact that it is not an abbreviation.

6. Teach the use of the apostrophe in very simple sentences.

7. In connection with the regular lessons teach the use of a, an; this, that; these, those; I, me.

8. Teach the simplest form of letter-writing.

9. Continue the memorizing of graded selections.

THIRD YEAR.

1. Develop power of memory and imagination by oral and written descriptions of pictures which the pupils have seen and of places which they have visited.

2. Reproduce in writing observation lessons, and stories which were read silently, being careful to have statements smooth, well arranged, and closely connected. In these exercises pupils should be taught to avoid the too frequent use of the word "and."

3. Teach words pronounced alike but spelled differently. Let pupils find such words in their reading lessons and use them in original sentences both oral and written.

4. Teach the correct use in sentences of the more common forms of the irregular verbs ; as, saw, seen ; did, done.

5. Introduce new abbreviations.

6. Explain use of quotation marks, hyphen, and exclamation point.

7. Have pupils correct errors of speech which they have heard.

8. Continue exercises in filling blanks, letter-writing, and memorizing of choice selections.

FOURTH YEAR.

1. The work of the preceding year continued, with a view of securing, on the part of the pupils, the habit of well-arranged thought, embodying clear and complete ideas, expressed in correct forms and constructions of oral and written speech.

2. The writing of original sentences containing new words found in the reading and spelling lessons, giving special attention to the use of the marks of punctuation already learned.

3. Teach the use of personal pronouns, as subjects both before and after the verb ; and as objects. Teach the correct use in sentences of who, whom, which, and that ; and have pupils write and speak original sentences containing these forms.

4. Teach the correct use of the common contractions, using them in written exercises ; also the use of the apostrophe to denote possession.

5. Illustrate and define noun, adjective, pronoun, verb, adverb ; and construct sentences, each of which shall contain all of these parts of speech. Show the grammatical relation and connection of these words in the sentence.

6. Teach the four kinds of sentences : the declarative, the imperative, the interrogative and the exclamatory ; and practise the changing from one form of sentence to another.

7. Review the work gone over in punctuation, the use of capitals, abbreviations, and contractions.

8. Continue the lesson in memorizing ; and prescribe easy subjects for short familiar letters, giving explicit direction with reference to form, arrangement of parts, folding and superscription.

FIFTH YEAR.

1. Relation by teacher, of anecdotes or stories of travel and adventure, to be reproduced as literally as possible by the pupils, depending solely upon the memory.

2. Stories read silently by the class, to be re-produced and amplified by the pupils, depending upon the memory and the imagination.

3. Letter-writing, giving descriptions of pictures or objects placed before the pupils, trusting wholly to their observation and powers of expression.

4. Letter-writing, giving account of places, events or imaginary journeys.

5. Written abstracts of lessons in geography and history.

6. Exercises in synonyms — both oral and written. Use of dictionary.

7. Exercises in supplying ellipses in sentences.

8. Correct use in oral and written sentences of such verbs as sit, set ; lie, lay ; bring, carry ; teach, learn.

9. Illustrate and define preposition, conjunction, interjection ; and construct sentences, each of which shall contain the eight parts of speech. Show the grammatical relation and connection of these words in the sentence.

10. Exercises in combining several statements into one well-arranged sentence ; and the grouping of sentences into a paragraph.

11. Easy exercises in declamation, the selections being made, or approved beforehand, by the teacher.

SIXTH YEAR.

1. Division of nouns into proper and common ; of adjectives into limiting and descriptive ; of pronouns into personal, rela-

tive and interrogative; of verbs into regular and irregular, transitive and intransitive; of adverbs into those of time, place, manner.

2. Teach forms of nouns to express numbers, genders, cases; of pronouns to express persons, numbers, genders, cases; of adjectives and adverbs to express degrees of comparison; of verbs to express time.

3. Teach the principal parts of all irregular verbs; and show the use of the auxiliaries may, can; shall, will; the contractions doesn't, don't; the adjectives further, farther; the prepositions in, into; at, to.

4. Teach the use and meaning of words spelled alike with similar pronunciation but accented differently; as re-bel', reb'-el; im'-port, im-port'; ab'-sent, absent'; fre'-quent, frequent'.

5. Teach the less difficult rules for the use of capitals and marks of punctuation, and exemplify them in written work.

6. Teach the separation of the sentence into

{	Subject,	{	Copula,
	Predicate,		Attribute.

7. Have pupils name the parts of speech in sentences, giving the declension of nouns and pronouns; the comparison of adjectives and adverbs; the principal parts of verbs, stating also whether the verb is transitive or intransitive.

8. Easy exercises in business forms.

9. Letters of friendship. Occasionally allow one half of the class to write letters which the other half are to answer.

10. Exercises in original composition written during school hours on easy subjects assigned by the teacher.

SEVENTH YEAR.

1. The complete classification and detailed study of nouns, adjectives, pronouns.

2. Teach the three forms of sentences: simple, complex, compound.

3. Exercises in changing simple, complex and compound sentences from one form to another.

4. Analysis of sentences :

(1) Principal elements :

Subject, } Simple, entire.
 Predicate, }

(2) Subordinate elements :

(a) Uses and kinds ;

Objective, adjective, adverbial.

(b) Forms :

Word, phrase, clause.

5. Correct use of the auxiliaries, might, could, should, would ; and of such words as think, believe ; guess, expect ; love, like ; come, go ; stay, stop ; have, got.

6. Special study of correct syntax.

7. Paraphrasing.

8. Business forms, including bills, receipts, notes, orders and notices, giving special attention to punctuation.

9. Letter-writing, including formal notes of invitation and acceptance.

10. Original compositions, including reports of lectures, sermons and addresses.

EIGHTH YEAR.

1. The complete classification and detailed study of verbs adverbs, conjunctions.

2. Memorizing of the list of prepositions.

3. Study of phrases with reference to the use of the preposition.

4. Study of clauses with reference to use of relative pronoun and subordinate conjunctions.

5. Study of substantive phrases and clauses.

6. Study of participles and infinitives and their use in sentences, with special drill in syntax.

7. Exercises to show correct use of words like immigrate, emigrate ; imminent, eminent ; impressive, impressionable ; invent, discover ; remember, recollect ; on, upon ; by, with ; beside, besides ; between, among ; alone, only ; ago, since ; like, as.

8. Business forms, including bank checks ; telegrams ; in-

section of newspaper advertisements and answers to advertisements ; preparation of items of news.

9. Letter-writing, including letters of application, introduction and recommendation ; letters accepting situations, and letters expressing gratitude for favors received.

10. Original composition and declamations.

NINTH YEAR.

1. The parsing of the various parts of speech, using the following model :—

Noun.		Adverb.	
Class.		Class.	
Person.		Comparison.	
Number.		Degree.	
Gender.		Construction.	
Case.		Rule.	
Construction.		Pronoun.	
Rule.		Class.	
Adjective.		Declension.	
Class.		Antecedent.	
Comparison.		Person.	
Degree.		Number.	
Construction.		Gender.	
Rule.		Rule for Agreement of Relative.	
Verb.		Case.	
Root.		Construction.	
Principle Parts.		Rule.	
Regular or Irregular.		Conjunction.	
Transitive or Intransitive.		Class.	
Voice.		Construction.	
Mode.		Rule.	
Tense.		Preposition.	
Person.		Construction.	
Number.		Rule.	
Agreement.		Interjection.	
Rule.		Class.	

2. Correct use of such words as but, only ; if, whether ; or, nor ; either, neither ; hither, thither ; hence, thence, whence.

3. Teach words spelled and pronounced alike, with kindred significations — though of different parts of speech : e. g., The light pours into the room. The room is light. Light the room.

4. Teach words spelled and pronounced alike with different significations : e. g., The hand that rocks the cradle is the hand that rocks the world. The eagles build their nests among the rocks.

5. Special study of idioms and unusual forms.

6. Lessons on derivation of words with special study of prefixes and suffixes.

7. Expansion of words into phrases ; phrases into clauses ; several simple sentences into a compound or complex sentence.

8. Contraction of clauses into phrases, and phrases into words.

9. Correct the false syntax and insert marks of punctuation in compound and complex sentences.

10. Business forms reviewed.

11. Letter-writing, including letters asking favors ; letters of sympathy ; imaginative letters. Occasionally the teacher should put a letter on the blackboard and require one-half of the class to make a brief of it, and the other half of the class to write the answer from the brief.

12. Amplification of stories, biographies and historical incidents.

13. Selection and memorizing of passages from English and American classics in poetry and prose.

SUMMARIZED REPORTS OF SPECIAL INSTRUCTION
UNDER THE AUSPICES OF THE OAKES AMES
BEQUEST.

THE KINDERGARTEN.

The Kindergarten is closing the sixth year of its work, and during that time rather more than half the children who have entered the primary schools have had a previous training of from one to three terms in the Kindergarten. A few have taken a full two years' course, and these few are the joy and pride of the Kindergarten's heart. It is here, as in the primary schools, only by a regular attendance that the real good of the Kindergarten training can be obtained. All parents do not seem to realize this, and the children come one day only to be absent the next, and the excuse for absence is often so trivial as to plainly show that they do not regard regular attendance as important.

The question is often asked, "What does the Kindergarten do for the child except to amuse and keep it out of the mother's way for a few hours each day?" "They only play," is what the older children would say if asked what the little ones did in Kindergarten. "We have fun" is what one of the Kindergarten children answered when asked the same question by a visitor. And this seems to be the general opinion. Let us enter and see what the play is. The morning exercises, singing and marching, having ended, the children are seated at the tables for the gift lesson. This is, perhaps, the morning for the worsted balls, from which they learn colors, and there is a little talk about the wool of which they are made, where it comes from and how it is made into cloth; or the wooden balls or spheres may have been given, and the talk is of the trees from which the wood comes,

and the little eyes grow very bright looking about the room to find things made of wood. For other days we have sticks, rings, tablets and many other things, but whatever the lesson may be, each child has gained some knowledge of numbers and language, and in this, as in all the exercises, the chief aim has been to develop the child's power of observation and increase his knowledge of *things* rather than *facts*. After lunch we again go to the tables, and now the fingers are to have a large share of training. Drawing, sewing, weaving or modeling is given, and the children are as busy and happy as possible, because this they may take to mamma. What, then, does the Kindergarten do for the child? With a full year's training, or better, two years, he should know the standard colors, should be able to count, add and subtract the combinations of ten, and have a knowledge of geometrical forms; the constant training of the fingers should make him fairly skilful in drawing, both on slate and paper. He is taught to speak plainly, politely and correctly, thus preparing the way for better progress in reading. He is trained to habits of neatness, politeness and obedience. In short, the Kindergarten aims to develop the child mentally, morally and physically, and thus enable him to work more rapidly, as well as intelligently, in the higher grades.

MANUAL TRAINING.

The teachers of manual training report a year of steady progress. The work in sewing extends through all grades of the elementary schools. Each new stitch is preceded by a drill in the proper position of the hands and fingers. Special attention is given to the position of pupils while sewing and strict accuracy of rule

and measure is required. The course of instruction includes all kinds of plain sewing, mending and hemstitching. Our exhibit of sewing, at the Brockton Fair, impressed very favorably the friends of industrial training. A premium was given on every article sent in; and to one of our pupils was awarded the silver medal for the best made garment.

Instruction in the use of wood-working tools is given to classes from the three upper grades of the Grammar school and the first year in the High School. The equipment of the work-shop consists of fifteen benches, well supplied with the tools of ordinary joinery; a turning lathe, jig-saw, and grindstone. Each pupil is expected to work quietly, to keep his bench tidy, and to leave the tools in their proper places. The course consists of exercises in measurement, planing, sawing, nailing, boxing; making a miter joint; box; square and miter work with saw and chisel; mortise and tenon; table joint, draw joint, and brackets. The pupils manifest a good degree of interest in this work.

THE SCHOOL KITCHEN.

In the kitchen, the work of general housekeeping is performed by three pupils selected from the class. The selection is made by rotation, so that all pupils serve as housekeepers. These housekeepers are numbered one, two, and three, and have the care respectively of the stove, the room, and the sink. The kitchen is furnished with tables having shelves under them. A table will accommodate four pupils. Each pupil has a tin measuring cup, one table spoon, two teaspoons, a case knife and fork, a paring knife, a tin basin, salt and pepper boxes.

In Boston, cooking kitchens were introduced by Mrs.

Mary Hemenway, who furnished one, paid a teacher, and solicited public school children to attend. This was in 1885, and was a vacation school.

In 1886, the city offered to take this school, but the offer was declined, as Mrs. Hemenway wanted the city to use the money in the establishment of a second school. The following year a second offer from the city was declined for the same reason.

In 1888, a third offer from the city was accepted, because the city realized the need of such schools, and made appropriations for the support of them.

Now, cooking is compulsory in the public schools of Boston.

It is of the utmost importance to health and happiness that we should eat nutritious and digestible foods. The most nutritious foods are rendered indigestible by improper cooking. Besides, a knowledge of cookery will enable us to vary diet, both as to food cooked and the manner of cooking. A frequent cause of intemperance is monotonous food. It only supplies nutrition to one part of the system, and creates a craving; this craving is mistaken as a cry for stimulants, and if satisfied, as it too often is, the result is intemperance.

A knowledge of cookery means economy. Very often, odds and ends of foods are, through ignorance, thrown away, which might otherwise be converted into palatable, nutritious and attractive forms. The children in our public schools are the very ones who need this economy most. If the instruction in cookery accomplished no more than its work for health, economy, and temperance, its value would be incalculable. It, however, does more than this. It changes, to a certain extent, the child's nature, by inducing unselfishness, carefulness, accuracy and helpfulness. In cooking, one thinks of how somebody else will

like what is cooked; and, in thinking of the pleasure to be given others, self is forgotten. In the preparation of food, carefulness and accuracy being indispensable to success, these good habits are formed for service in other departments of school work. The teaching of cookery in the public schools will tend to make happier homes. John Ruskin says: "To be a good cook means to be perfectly and always a lady (loaf-giver) and to see that everybody has something nice to eat." And Owen Meredith regards good cooking as the *sine qua non*:

"We may live without poetry, music and art,
We may live without conscience and live without heart,
We may live without friends, we may live without books,
But civilized man cannot live without cooks."

SWEDISH GYMNASTICS.

The subject of Gymnastics is one which has risen to great importance in this country during the last few years. Many different systems have been discussed and carefully examined and after much deliberation the Swedish or Ling system has been chosen as best suited to our public schools.

This decision was made after the meeting of the Society for the Advancement of Physical Culture, held in Boston, in the spring of 1890. Peter Henry Ling, born in Sweden, in 1766, was the founder of this system.

Accounts tell us he was from childhood devoted to study, and a brilliant scholar. He turned his attention to gymnastics on account of his own ill health, and thus saw the great need there was for physical training among his people. He realized how the Greeks had perfected themselves in strength and beauty, and set to work to find the means for attaining like results in his own country.

His thorough knowledge of anatomy was the basis upon which Ling built his system.

After discovering the possibilities of every joint and muscle, he selected movements which lay within their limits, and which he considered most beneficial.

In a Swedish drill, each part of the body has its share of work, so that no one part shall be developed at the expense of the rest. The heart and lungs are the two organs most easily influenced by exercise, and therefore no movement is given, without consideration of its effect upon them. No great amount of work is ever localized upon these two organs, while everything is done to strengthen their power. The exercises are always given in a certain order, beginning with gentle movements, to fix the attention of the pupils; increase the circulation and expand the chest. These prepare the body for more localized muscular work, the climax being reached in the jumping exercise, when the heart and lungs are especially exerted.

Then follow more quieting exercises, to bring the circulation and respiration back to their normal rythm.

There are two sides to be brought out in Swedish gymnastics, the hygienic and the educational. The object of educational gymnastics is to train the pupil to make his body subservient to his will. Quickness of perception, and alertness of mind, combined with implicit obedience to command, are essential features.

Progression is never lost sight of. It runs through the work from beginning to end.

The exercises can be adapted to school-rooms, although they can only be carried out to their fullest extent in a gymnasium.

FINANCIAL STATEMENT.

RECEIPTS.

Appropriation for 1891,	\$11,000 00
Balance from 1890,	19 98
Income of Oliver Ames Fund,	3,732 58
Dog tax,	579 91
Tuition,	44 00
Amount available for 1891,	\$15,376 47

EXPENDITURES.

TEACHERS' SALARIES.

M. C. Lamprey,	\$1,500 00
Florence W. Seaver,	567 68
Florence H. Paul,	200 00
Nina G. Holton,	399 84
Louisa C. Young,	650 00
Mary A. Stone,	500 00
Josie F. Barton,	387 00
Helen L. Drake,	450 00
Mary J. Reynolds,	390 00
Lizzie E. Morse,	650 00
Grace E. Ripley,	390 00
Julia A. Reardon,	390 00
Jessie Porter,	312 00
Frances Higginbottom,	273 00
<i>Amount carried forward,</i>	\$7,059 52

<i>Amount brought forward,</i>	\$7,059 52
Nellie Fobes,	112 00
Clara L. King,	273 00
E. Irving Beal,	307 68
Mary A. Birnie,	351 00
Pearl E. Kilburn,	314 00
Etta Dickerman,	351 00
Charles C. Price,	369 24
Myrtie A. Leonard,	390 00
Lizzie A. Cavanaugh,	273 00
Carrie M. Leonard,	366 00
Emma E. Fecto,	390 00
Sadie L. Waldron,	420 00
Mrs. E. L. Spooner,	36 00
J. E. Shepardson,	568 00
Lottie L. Burrell,	180 00
Sarah F. Pratt,	198 00
Merle A. Drake,	240 00
Grace A. Packard,	120 00
Mabel F. Packard,	120 00
Total,	\$12,438 44

FUEL.

E. R. Hayward,	\$5 50
J. C. Goward,	348 61
A. A. Gooch,	21 25
Thos. E. Williams,	3 00
E. D. Williams,	2 00
George J. Rollins,	5 00
Chas. W. Smith,	52 50
Stephen Wood,	74 28
John O. Dean,	222 05
	\$734 19

CARE AND CLEANING.

House No. 1,	\$78 00
“ “ 2,	20 25
“ “ 3,	28 75
“ “ 6,	27 75
“ “ 7,	600 00
“ “ 8,	31 75
“ “ 9,	38 90
“ “ 10,	32 25
Union,	109 00
Total,	\$966 65

SUPPLIES AND SUNDRIES.

North Easton Water Works,	\$10 00
A. G. Whitcomb, desks and chairs,	100 92
George S. Perry, slates, pencils, etc.,	54 50
J. L. Hammett, dusters, sponges, slates, etc.,	60 03
E. Howard Clock and Watch Company,	5 00
F. G. Keith, washing towels, etc.,	16 20
W. C. Bates, supplies, drawing expenses, car fares, telegrams,	42 26
Howe's Express, freight and carting,	38 35
Bristol Printing Company, bill heads, pro- grammes, truant circulars,	34 25
Middleton's Express, pick and handle and la- bor, 1880,	3 70
Geo. S. Perry, blotters, pen holders, drawing models, and geographical appliances, 1890,	46 66
King and Merrill, stationery, and composition blanks,	15 00
<i>Amount carried forward,</i>	\$426 87

<i>Amount brought forward,</i>	\$426 87
John C. Haynes, music stand,	2 50
M. R. Warner, stationery,	4 10
A. Mack, lumber for high school stage,	8 15
Eimer & Amend, chemical apparatus,	46 39
North Easton Water Works,	10 00
Higgins, Snow & Co., covering paper,	10 54
Canton Journal, examination questions,	23 50
A. Storrs and Bement Company, cardboard,	7 50
Paine's Furniture Company, desk,	47 15
King and Merrill, stationery,	4 85
E. B. Maglathlin, supplies, car fares, etc.,	23 21
William Bense, filling diplomas,	4 20
Con Dailey, concreting in yard No. 7,	71 20
John Ervin, cleaning yard, grading, etc.,	15 75
S. A. Plummer, ribbon for high school,	3 72
Howard Clark & Co., chairs and stools,	16 50
Thomas Sheehan, loam,	8 00
Sarah F. Pratt, stationery and supplies,	88
H. G. Mitchell, supplies,	11 99
E. B. Hayward, supplies,	4 25
O. Ames & Sons, school merchandise,	50 68
Geo. G. Withington, chemicals,	6 38
Educational Supply Company, apparatus,	29 65
Geo. S. Perry, blanks and drawing supplies,	\$159 69
	\$997 65

RECAPITULATION.

Receipts from all sources,	\$15,376 47
Teachers' salaries,	\$12,438 44
Fuel,	734 19
Care and cleaning,	966 65
Sundries,	997 65
	15,136 93
Balance unexpended,	\$239 54

REPAIRS.

Nelson Tallman, lumber and general repairs,	\$25 64
A. A. Gooch, closet and repairs, No. 10,	12 55
Oliver Ames & Sons, repairs at No. 7,	10 52
Francis Marshall, chestnut posts,	1 00
Kohler Furnace Co., grate for Union,	3 25
Geo. H. DeWitt, lumber, labor, etc., at No. 7, and Union,	391 95
C. F. Marshall, labor at No. 7,	21 50
John Baldwin, inside repairs and outside painting at No. 7,	232 22
J. D. Atwood, inside repairs at No. 7,	37 50
A. Mack, lumber and repairs at No. 3 and Union,	49 91
H. L. Howard, repairs at No. 3,	9 35
E. W. Foster, repairs at No. 2,	8 42
Mrs. Connel, cleaning for shellac at No. 7,	13 50
A. B. Anderson, stone work,	3 75
John H. Cashman, repairs,	22 26
	\$843 32
Appropriation,	\$1,000 00
Expended,	843 32
Balance unexpended,	\$156 68

TEXT-BOOKS.

Amer. Book Co, Latin, history, geography, reading,	\$124 97
Grim & Co., chemistry, Greek,	11 43
<i>Amount carried forward,</i>	\$136 40

<i>Amount brought forward,</i>	\$136 40
Silver, Burdett etc., music,	70 25
Educational Publishing Co., history,	25 00
D. C. Heath, etc., maps, and supplemetary reading,	23 75
Humane Educational Society, reading,	12 00
Geo S. Perry, drawing,	75
Effingham, Maynard & Co., physiology,	10 80
Leach, Shewell & Sanborn, geometry,	10 84
New England Publishing Company, geography,	8 30
Hooper, Lewis & Co., indexes,	1 20
Bristol Printing Co., cards,	2 25
C. M. Brown, "Morals and Manners,"	2 50
J. N. Macomber, cyclopedias,	158 00
Thompson, Brown & Co., algebra and arithmetic,	47 26
Oliver Ditson & Co., music,	1 35
Lee & Shepard, geographical reading,	8 00
University Publishing Co., dictionaries and spelling,	34 40
E. A. Gilmore, tablets and stencil books,	102 91
Boston School Supply Co., drawing,	10 44
	\$666 40

SUMMARY OF TEXT-BOOK ACCOUNT.

Unexpended balance, 1890,	\$84 35
Appropriation for 1891,	1,000 00
Amount available for 1891,	\$1,084 35
Expended,	666 40
Balance unexpended,	\$417 95

TRANSPORTATION.

O. C. R. R., fares from Easton, South Easton, Eastondale,	\$387 87
J. M. Gay, coach, Furnace Village,	114 75
E. N. Fisher, coach, Howard District,	207 00
J. J. McCarthy, coach, Unionville,	22 50
Nelson Tallman, carriage, No. 6,	27 50
	\$759 62
Appropriation,	\$1,000 00
Expended,	759 62
Balance unexpended,	\$240 38

OAKES AMES BEQUEST.

Balance from Report, 1890,	\$4,717 33
Received from Dividends,	3,500 00
Received from Balance Interest,	257 18
	\$8,474 51

EXPENDITURES.

Cost of ten lectures,	\$649 45
Teachers' salaries,	269 49
Subscription to "St. Nicholas,"	280 00
" " "Wide Awake,"	28 80
" " "Our Little Ones,"	49 00
" " "Youth's Companion,"	216 00
Kindergarten school teachers,	476 00
" " use piano,	40 00
" " supplies,	48 10
<i>Amount carried forward,</i>	\$2,056 84

<i>Amounts brought forward,</i>	\$2,056 84	\$8,474 51
Sewing-school teachers,	344 00	
“ “ supplies,	40 43	
Industrial-school teacher,	287 25	
“ “ lumber,	94 62	
“ “ supplies,	156 87	
“ “ labor,	30 27	
Physical training teachers,	229 00	
Cooking-school teacher,	59 00	
“ “ supplies,	26 91	
G. B. Goodrich & Co., charts,	30 00	
Ginn & Co., books,	9 38	
Thos. Hall, magnifiers,	16 25	
Freight,	25	
G. S. Perry, supplies,	103 80	
Educational Supply Co., supplies,	45 07	
Balch Bros., books,	75 00	
T. Nelson & Sons, books,	13 25	
American Book Co., books,	6 63	
Books,	2 00	
		\$3,626 82
Balance on hand Jan. 1, 1892,		\$4,847 69

GIFT OF MAGAZINES FROM OLIVER AMES TO
SCHOLARS OUTSIDE OF DISTRICT NO. 7.

The Century Co., "St. Nicholas,"	\$128 00
D. Lothrop & Co., "Wide Awake,"	4 32
Russell Publishing Co., "Our Little Ones,"	42 00
Perry Mason & Co., "Youth's Companion,"	17 00
	\$191 32

ABSTRACT OF SCHOOL REGISTERS FOR THE YEAR 1891.

SCHOOL TERMS.		No. of Children between 8 and 14 years of age.	Whole Number.	Average Member- ship.	Average Attend- ance.	Per cent. of At- tendance.	Children over 15.	Under 5.
High	Winter....	24	86	82	74	90	58	-
	Spring....	23	78	74	67	90	54	-
	Fall.....	19	70	66	61	92	48	-
No. 1 Grammar...	Winter....	19	21	21	17	81	2	-
	Spring....	20	22	21	18	86	2	-
	Fall.....	25	26	23	22	96	1	-
No. 1 Primary	Winter....	17	33	29	23	80	-	-
	Spring	20	37	34	30	89	-	-
	Fall.....	14	34	29	26	90	-	-
No. 2.....	Winter....	21	32	26	22	85	-	-
	Spring	22	35	30	27	90	-	-
	Fall.....	23	30	26	23	90	1	-
No. 3.....	Winter....	16	21	20	17	85	-	-
	Spring	16	23	19	18	95	-	-
	Fall.....	18	24	22	21	95	-	-
Union Grammar...	Winter....	23	28	26	23	90	2	-
	Spring	24	28	27	23	85	2	-
	Fall.....	27	32	32	30	94	3	-
Union Primary....	Winter....	23	45	42	36	86	-	2
	Spring	25	51	50	42	84	-	2
	Fall.....	25	46	43	35	81	-	2
No. 6.....	Winter....	13	13	13	11	85	-	-
	Spring	13	13	12	10	83	-	-
	Fall.....	9	10	9	8	88	-	-
No. 7.....	Winter....	294	438	360	314	87	4	-
	Spring	298	455	425	374	88	8	-
	Fall.....	294	435	390	337	86	4	-
No. 8.....	Winter....	23	32	32	27	84	-	-
	Spring	25	35	34	33	97	-	-
	Fall.....	28	39	35	32	91	-	-
No. 9.....	Winter....	17	25	24	19	79	-	-
	Spring	20	30	26	22	85	-	-
	Fall.....	23	34	32	27	84	-	-
No. 10.....	Winter....	16	25	17	11	65	-	-
	Spring	15	28	22	15	70	1	2
	Fall.....	15	32	27	23	85	1	1

TABLE FOR NO. 7.

SCHOOL TERMS.		Whole number.	Average Member-ship.	Average Attend-ance.	Per cent of At-tendance.
D Primary.	Winter.....	61	43.6	39.	90.
	Spring.....	83	73.	66.8	91.
	Fall.....	61	48.	41.	86.
C Primary.	Winter.....	67	48.8	43.2	89.
	Spring.....	65	62.8	59.	94.
	Fall.....	50	43.	37.	86.
B Primary.	Winter.....	55	44.	40.	90.
	Spring.....	57	54.	49.5	90.
	Fall.....	56	51.	43.8	90.
A Primary.	Winter.....	52	41.	36.6	90.
	Spring.....	54	52.	48.8	94.
	Fall.....	54	48.6	43.8	90.
E Grammar.	Winter.....	50	46.	43.	93.
	Spring.....	51	48.	43.	90.
	Fall.....	52	47.	45.	96.
D Grammar.	Winter.....	56	48.	39.	81.
	Spring.....	54	51.	37.	72.
	Fall.....	52	44.	33.	75.
C Grammar.	Winter.....	47	33.	27.	82.
	Spring.....	35	34.	29.	75.
	Fall.....	46	43.	40.	93.
A and B Gram.	Winter.....	52	49.	45.	92.
	Spring.....	50	49.	45.	92.
	Fall.....	64	62.	56.	90.

PUPILS NEITHER ABSENT NOR TARDY FOR THE
YEAR.

DISTRICT No. 6.

Clara R. Packard. Lena F. Tallman.

DISTRICT No. 7.

Katie A. Carroll.

For Two Terms.

DISTRICT No. 2.

Edward Gifford.

DISTRICT No. 6.

Florence I. Williams. Edward R. Williams.

DISTRICT No. 7.

Willie J. Barrett.	Katie Callahan.
Minnie Carroll.	John Ellis.
Harry Franklin.	Eddie A. Gooch.
Nellie Kelley.	Louise M. Lowzon.
John M. Mahoney.	Nellie Nagle.
Ethel F. Packard.	Charles P. Savary.

DISTRICT No. 8.

Albert S. Dickerman.	Florence M. King.
Leigh S. Keith.	Elmer E. Webster.

DISTRICT No. 9.

George Dunn.	Charles Ripley.
John W. Belcher.	

For One Term.

DISTRICT No. 1.

Rosa Beatty.	Joseph Gilliatt.
Lorenzo Smith.	

DISTRICT No. 2.

Jennie Gifford.

Walter Jackman.

DISTRICT No. 3.

Adam Birnie.

Ruth W. Dailey.

DISTRICT No. 6.

Eva M. Williams.

DISTRICT No. 7.

John F. Barrett.

George C. Barrows.

Agnes Burns.

Frank Callaghan.

Willie Callaghan.

Maggie H. Carroll.

Minnie F. Conley.

Connie Dailey.

John F. Dailey.

Michael Dailey.

Cornelius Desmond.

Dennis Desmond.

Julia A. Desmond.

Joe Downey.

Mabel G. Drake.

James Ellis.

Edith Fecto.

George C. Field.

Elwood Finn.

Arthur Floren.

Ethel Floren.

William Galvin.

James Galvin.

Frank Galligan.

Ruth Gilmore.

J. Winslow Goward.

W. Alden Hall.

Harold C. Hanlon.

Maggie Harvey.

Mary Harvey.

Hulda Helgesson.

Hulda P. Hicks.

Lottie Hoglin.

Maggie L. Kelleher.

Mary Kent.

Thomas Kent.

Hilman Larson.

Lizzie R. Leach.

Rosa Lowzon.

Annie F. Mahoney.

Robert Malloy.

Frank J. Middleton.

Frank W. Molander.

Frank L. Monk.

Eddie Mullen.

Nora Murphy.

Mary Nagle.

Hannah Nagle.

Edwin Olson.

John O'Connell.

Nils Pierson.
 Alice C. Pope.
 Bartie Reardon.
 Mary Riley.
 Katie Ryan.
 Eddie Scanlon.
 Nellie Slattery.
 Dannie Sullivan.
 Annie Vaughan.
 Nellie Welch.

Sane H. Olson.
 Birger Pierson.
 Katie Quill.
 Bridget Riley.
 Clinton Rohdin.
 Freddie H. Savary.
 Mary Schindler.
 Harold S. Thayer.
 Katie Welch.
 Dwight Wheaton.

DISTRICT No. 8.

Frank Gardner.
 Harry King.
 Amy Pierce.

Louise Gorton.
 Carrie Marshall.
 Leslie Tinkham.

DISTRICT No. 9.

Arthur Dunn.

Mary Moran.
 Bertha Phillips.

UNION DISTRICT.

Carlton F. Brittan.

James Ervin.

HIGH SCHOOL.

Hannah Barret.
 Chester Hayward.
 Clifton Ripley.

Josie Gifford.
 Maude Murphy.
 Edna Wilson.

